# THE COLES PILOT

R. T. COLES VOCATIONAL AND JUNIOR HIGH SCHOOL, KANSAS CITY, MISSOURI

VOL. I NO. 7 JUNE, 1937 Price 10 Cents

# First Annual Promotion Number

## INDUSTRIAL ARTS AND VOCATIONAL EDUCATION

G. T. LeBlanche

The last of a series of articles

The Dunbar School, a six room structure, furnished extensive experience for our trade students in the masonry and carpentry departments. Classes were placed on the building scene when excavation began. Levels were established under the supervision of the writer, by both the masonry and carpentry classes. As the earth was hauled away walls for the rubble foundation upon, which the building was to be constructed were built. This was our first experience in building a finished foundation of this kind of material but the boys did an excellent job.

While the foundation was in process of construction under the direction of the masonry department, boys in carpentry were building frames for windows and doors in what is now our paint shop. They were hauled to Dunbar by boys in the automobile shop who had built a truck on the bed of a touring car.

When the stone walls were sufficiently high to receive frames, they were set by carpenters under the direction of the instructor in that department. The vacation period ended before the building was completed, and it became necessary for all students who worked the first half of the day to report to the building in the morning and those who worked in the afternoon to go from our present school to the building. Because of the long distance much inconvenience was experienced but all without protest, as our vocational pupils realized to a great extent what the training they were re-

Continued on page fifteen

## RECOGNITION

Our endeavor to make our work the type that will be recognized by outstanding persons and institutions interested in vocational work has not been in vain. The Bradley Polytechnic Institute of Peoria, Illinois has written a personal letter to Mr. Thornton, our Vice-Principal, concerning two scholarships that are available to R. T. Coles pupils who are qualified and interested.

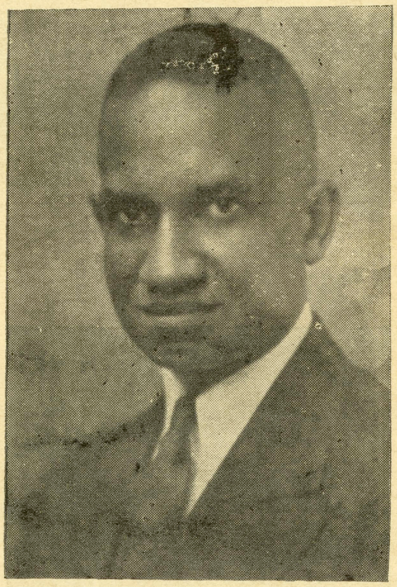
Mr. Albert Siepert, Bradley, Dean of Education, stated in his letter that the Bradley Institute offered work for persons who cared to prepare themselves as teachers of Industrial Arts or those who cared to take a course in the field of Industrial Arts with the view of entering some form of industrial employment.

Joseph Page and Walter Agins of the R. T. Coles School have been named as applicants.

## YOUR VOCATIONAL SCHOOL

Work is necessary. Our existence depends upon work. Self respect is maintained by means of work. Achievement comes as a result of work. Happiness is secured when a job is done well. Misery, unhappiness and crime develop when one is unable to find work or refuses to work.

The competent individual must be trained. Our civilization has reached the point where the trial and error methods of learning are too slow and inexact to be effective in securing and holding good jobs. The employer refuses to hire inexperienced help and pay them a suitable wage. The person who is most insecure in this world of work is the one who lacks the ability to work with assurance and success. A period of training under competent teachers is necessary to expect success in any field of work. The rapid development of schools indicates the truth of the above statements.



Earl D. Thomas, Principal

Until recent years it was thought that schools were necessary to train only those individuals who planned to enter professional occupations. Our first schools trained for entrance into the ministry. The doctor later assumed a professional status and an elaborate and extended program of training was provided for him. And so all of the professional workers, in time, came in for their period of academic training. Within the last twenty years a new trend of training has developed in our schools

Continued on page two

## CITY COMPLETES THE JOB

The parking area between the side walk and curb on Tracy avenue adjacent the R. T. Coles School building has been paved. This bit of improvement adds to the attractiveness of our school. The school appreciates the efforts of Councilman Clark in pushing the project to completion.

## FRESHMAN DAY

The freshmen, sporting their colors of crimson and blue, observed the first annual Freshman's Day at the R.T.Coles School. A special assembly was held at 9:10. The R. O. T. C. boys lead by Hartwell Byrd greeted Mr. Thomas with their customary salute. After making a few announcements Mr. Thomas presented Mr. Dunlap who announced the school fashion show to be held June 4. Mr. Dunlap then presented the physical education exhibition tickets sales awards. Zephyr Ragsdale, representing Miss Nolan's room received the $2.50 prize for the room selling the greatest number of tickets. Mary Richardson received the $ 1.00 individual prize.

Mr. Lillard presented Mary Jordan a five year diary as an award in an essay contest sponsored by Woman's Auxiliary of the Jackson County Medical Society.

Lois Ester McKinney, society Editor of the Coles Pilot presented the winning contestants in the most perfect girl and boy contest, Margaret Williams Hugh Williams, a manicure set and a belt with a silver engraved buckle, respectively.

Willis Mosely presented the mistress of ceremonies, Lillian Walker, who announced the following program:

1. Mandy on Stylist: a short skit featuring Opal Palmer and Irene Martin.
2. Tap dance Ethel Bowie
3. Vocal Solo I Love You Truly Louella Mitchell
4. Violin trio Fritz Krelsler's "Old Refrain" Almeda Williams, Kenneth Matthews John Nooner
5. Vocal Solo Anna Laura Lloyd
6. Clarinet trio "Song of India" Lewis Riley, Samuel Slaughter, Frank Patterson
7. Tap dance Dorothy Wilburn

## INFORMAL TEA

The home management cafeteria and food departments of R. T. Coles school were hostesses to the students and patrons on Sunday, May 16, from 4 to 6 p. m. with an informal tea.

Continued on page seven

# The Faculty

## Your Vocational School

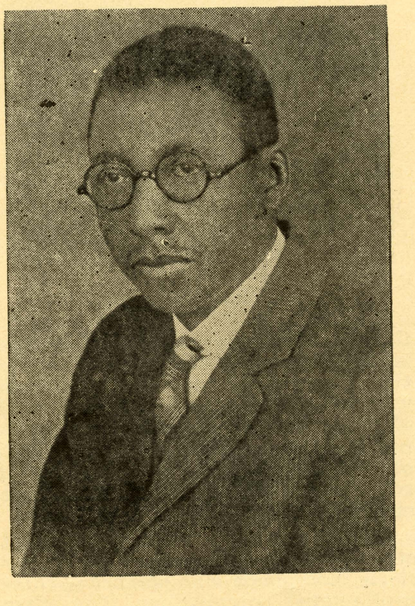
Continued from page one

Progessive communities believe that all skilled workers should be trained and that since the largest proportion of our workers are in the manufacturing, transportation, and personal service divisions of labor, suitable training should be provided for them in order that they might enjoy the privileges of successful and happy living as well as the professional workers.

Vocational schools are being developed rapidly throughout the United States. The attendance at vocational schools is increasing rapidly. Trades are selected and are being taught in order to provide the suitable training of pupils for the types of jobs available in the community. The vocational school is rapidly developing into an institution to serve the educational needs of the larger group of students in the community. Prejudice against trade training is gradually being swept aside and a common sense attitude is developing based upon the opportunities and desires of the people in the community.

New trends in the thinking of the American people is evident. Parents who have children with professional ambitions are suggesting that their children take advantage of a period of trade training before going to the college and professional schools. Trade training, these parents believe, offers a period of guidance where the child is able "to find" himself and discover his aptitudes. The pupil secures a knowlege and an appreciation of industrial work which may develop into the choice of a life long vocation. Parents are also finding out that a good tradesman is more independent and very often better paid than the average professional worker. Parents are learning not to despise work which is done with hands but instead to appreciate the fact that the trained "hand" worker is frequently as necessary and just as honorable as any other worker. The vocational school is no longer on the defensive in selling itself to the American public. It has convinced its worth to the community and it diligently applies itself to serving the communities' need.

Another service which is being offered by the vocational school is placement. Each boy or girl who earns a certificate is found a job, whenever possible. Vocational schools are taking pride in attempting one hundred per cent placement of its graduates. The school not only believes that it is necessary to train tradesmen, it also believes that it has an obligation in placing them in satisfactory jobs. The vocational school is enjoying increasing popularity in the community and its service is enlarging as a result of this growth. The community is awakening to its responsibility in providing work opportunities for those who are properly trained. A trained worker coupled with work opportunities is becoming more than an ideal. The ideal is establishing itself as a fact. Training is necessary. Adequate returns in the form of wages and happiness are possible to any individual who diligently applies himself. We all must work. The vocational school offers the opportunity to train properly for work.



John T. Thornton, Vice Principal

# *The Staff*

COLES
PILOT

### CONTEST CLOSES

The "Perfect Girl; Perfect Boy" contest closed with Margaret Williams and Hugh Williams the victorious entrants. The contest has been in progress for several months and the voting has been rather wide spread until the April issue. The runners-up are Opal Lucas who received a total of 705 points and Mable Vaughn who received 540 points; for the boys, James Trotter was second with 740 points and Ezikiel Johnson third with 430 points. Margaret Williams total was 1,520 points and the final count for Hugh Williams was 1,600 points. The judges were Constance Berryman, Harold Ashby, and Delores Smith. Their decision is final.

**Margaret Williams 2453 Woodland, is a junior high school pupil at the Coles School. She has attended Attucks, Yates, Sumner, and Wendell Phillips. She graduated from Wendell Phillips elementary school.** She is interested in journalism and the stage and her ambition is to become an actress.

Hugh Williams, a vocational student of R. T. Coles School was born in Kansas City, Missouri. He now lives at 2116 Wabash. He attended Attucks, and Yates, and graduated from Wendell Phillips in 1932. Hugh is interested in medicine, vocal music, and interior decorating.

The winners are not related. Margaret was awarded a manicure set and Hugh was awarded a leather belt with an engraved buckle by the Coles Pilot.

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### APPRECIATION

The " Coles Pilot " Staff wishes to thank all of their supporters, advertisers and subscribers, in general and Joe Smith the cleaner in particular.

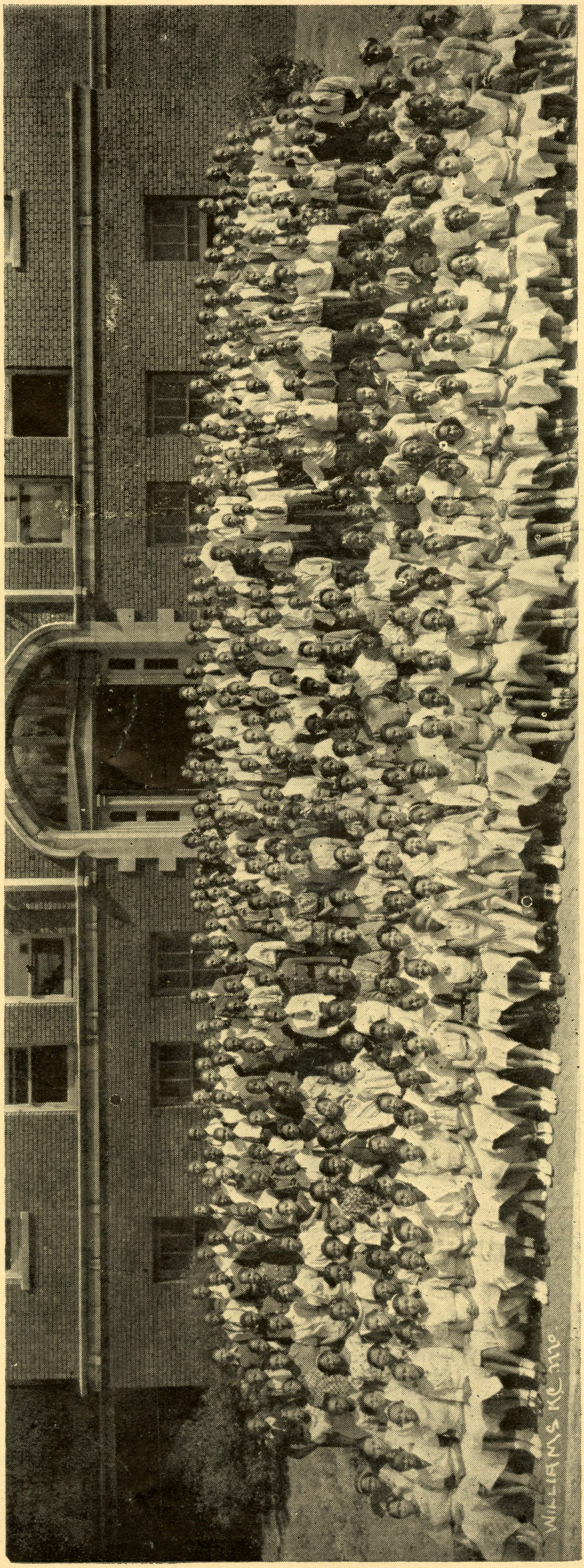
Mr. Smith holds the advertisement record for the year. His " ad " has appeared in every issue of the "Coles Pilot". Our honor subscribers are Miss Cherots' group and Mr. Dumlap's group. Their groups have been on the hundred per cent list more times than any other group in the school

### KANSAS CITY TEACHERS TO JEFFERSON CITY

The Sixth Annual Education Conference was held at Lincoln University, April 30, and May 1. The general theme of the conference was "A State Program of Education," and the purpose was to begin an inquiry into the availability of education on all levels for the Negroes of Missouri. The following teachers from Kansas City were in attendance: The Misses Buckingham, Daniels, Whiting, Stokes, Spurlock and Wynbush; and the Messrs. Thomas, Cook, Thornton, Clair, Dunlap, Dougherty, Lee, Mayberry, Pugh, Bryant, Griffin and Howell. Miss Bluford of the Kansas City Call also attended.

Some of the high spots on the program were the addresses by Mrs. Mary McLeod Bethume and Dean R. O'Hara Lanier and a panel discussion on "What New Emphasis Must Be Applied Today to the Vocational Guidance of Negroes."

# The Graduates


WILLIAMS KC 7770.

## VOCATIONAL

Auto Mechanics:
Isaac Addison

Shoe Repair:
Victor Appleton

Masonry:
Frank Wilkins

Sign Painting:
Cyrus Johnson
Claude Clarke
Leon Jackson

Carpentry:
Oscar Williams

## JUNIOR HIGH SCHOOL

### BOYS

1. Adams, Christopher
2. Aldridge, Fred
3. Alford, Arthur
4. Anderson, Joseph
5. Barnes, Edgar
6. Bartlett, Oswald
7. Bartlett, Richard
8. Baylis, Henry
9. Bell, Orville
10. Bennett, Charles
11. Bledsoe, Ernest
12. Bonwell, Nathaniel
13. Booker, Jonathan
14. Brown, Edward S.
15. Brown, Walter
16. Burch, Roland
17. Byrd, Hartwell
18. Carter, Raymond
19. Chunn, Cecil
20. Colbert, John
21. Collins, Hayward
22. Cooper, William
23. Counce, Carl
24. Cox, Earl
25. Craig, William
26. Crim, Noble J.
27. Crook, Emmett
28. Crout, James
29. Daniels, Clyde
30. Dennis, Willie L.
31. Dodson, Clarence
32. Draughn, William
33. Dumas, Reginald
34. Eberra, Lupa
35. Edmondson, Fred
36. Evans, Thomas
37. Fennell, Fred
38. Ferrell, Charles
39. Finney, Ralph
40. Fitzhugh, Herman
41. Franklin, Clarence
42. Franklin, John
43. Frederick, Wayne
44. Gillis, Clarkston
45. Gilroy, Ira
46. Glisspie, Elmer
47. Green, John
48. Hamer, Richard
49. Hampton, Phillip
50. Haugh, Leroy
51. Hill, Erie
52. Hill, Leroy
53. Hodge, William
54. Holmes, Jewel
55. Howard, Andrew
56. Hughes, Arthur
57. Jackson, Sedell
58. Johnson, Arthur
59. Johnson, Ezekiel
60. Johnson, Joseph
61. Jones, Warren
62. Julius, Charles
63. Katen, James
64. Keyes, Alfred
65. Kind, Emanuel
66. Kinsey, Luther
67. Locke, Thethel
68. McKay, Thomas
69. Maddox, Harry
70. Marshall, Wilson
71. Mason, Marion
72. Matthews, Herbert
73. Matthews, Kenneth
74. Miller, Thomas
75. Mitchell, Norris
76. Mosely, Willis
77. Nails, Claxton
78. Nelson, Robert
79. Nooner, John
80. Oliver, Frank
81. Pierce, James
82. Porchia, Macon
83. Price, Elmer
84. Ragin, John
85. Reid, Oliver
86. Richardson, Henry
87. Rodgers, Walter
88. Samuels, Noble
89. Saxton, William
90. Shirley, Augustus
91. Singleton, Walter
92. Slaughter, Samuel
93. Smith, Paul
94. Stanton, Richard
95. Stephenson, Thomas
96. Stewart, Theodore
97. Strickland, Wesley
98. Taylor, Lincoln
99. Taylor, Walter
100. Thompson, Richard
101. Trotter, James
102. Turner, J. T.
103. Turner, LeRoy
104. Turner, Perry
105. Umbles, McKinley
106. Walker, Reynolds
107. Wallace, Wendell
108. Washington, A. J.
109. White, Cyril
110. Whitmore, Glanie
111. Williams, Ira
112. Williams, Joseph
113. Williams, Theodore
114. Willis, Harry
115. Wilson, Edward
116. Wilson, Harold
117. Womack, James
118. Wyatt, Leon
119. Young, Roland

Edmonson, Warren
Ross, Walter
Thomas, Williams

### GIRLS

1. Allen, Mary Louise
2. Avery, Mildred
3. Bagby, Lillian
4. Baker, Reola
5. Baldwin, Clare
6. Barnett, Annetta
7. Baxter, Vivian
8. Beard, Carrie
9. Bell, Aillene
10. Bell, Constance
11. Blakely, Gladys
12. Brown, Joan Doris
13. Brown, Edith Lorraine
14. Bryant, Ozell
15. Buchanan, Minnie
16. Burford, Flora
17. Caple, Etta L.
18. Clark, Orelia
19. Cooksey, Nancy
20. Cornelius, Mary H.
21. Crawford, Armenia
22. Crawford, Armenta
23. Crawford, Lela M.
24. Crusoe, Anna M.
25. Davis, Othella
26. Davis, Thelma
27. Day, Anna L.
28. Drew, Nannie
29. Dunson, Catherine
30. Eason, Santeza
31. Eaton, Dorothy
32. Eubanks, Lauretha
33. Everett, Norma
34. Ferguson, Careita
35. Fields, Frances
36. Fields, Willa Frances
37. Finley, Ernestine
38. Gandy, Nellie
39. Gardner, Idella
40. Gaw, Thelma
41. Geter, Minnie
42. Glass, Rhea Delores
43. Gordon, Gonzell
44. Graves, Twygene
45. Green, Fernetta
46. Griddine, Esther
47. Gumm, Betty
48. Hall, Vivian
49. Hammonds, Myrtle
50. Harris, Cornelia
51. Harris, Dorothy Mae
52. Harrison, Doris
53. Hayes, Frankie
54. Hobbs, Leota
55. Holloway, Signolia
56. Hicks, Jean
57. Hoover, Dorothy
58. Horne, Zodie Mae
59. Jackson, Beulah
60. Jackson, Elmada
61. Jiner, Johnnie Ruth
62. Johnson, Cornelia
63. Johnson, Lauretta
64. Jones, Ernestine
65. Jones, Jane
66. Jones, Pauline
67. Jordan, Mary
68. Kelsey, Doris
69. Littlejohn, Betty
70. Livingston, Alva
71. Lloyd, Anna L.
72. McDaniel, Constance
73. McKinney, Lois
74. Mann, Doris
75. Marshall Gurthlean
76. Martin, Irene
77. Miller, Alma
78. Miller, Cora
79. Miller, Gloria
80. Miller, Martha
81. Mitchel, Luella
82. Mobley, Bertha
83. Nelson, Bernice
84. Newman, Georgia
85. Oliver, Gwendolyn
86. Page, Dorothy
87. Palmer, Opal Lee
88. Patilla, Willa
89. Perkins, Zepha
90. Perry, Wilma
91. Peters, Anna Elmira
92. Pickens, Pearline
93. Price, Luella
94. Procter, Gertie
95. Pruitt, Pauline
96. Pullam, Barbara
97. Ragsdale, Zephyr
98. Randall, Robbie
99. Reddins, Dorothy
100. Richardson, Bernice
101. Ritchie, Octavia
102. Roberson, Marie
103. Robinson, Cecelia
104. Rose, Jeanetta
105. Shehee, Geneva
106. Shepherd, Willa Mae
107. Shores, Mary J.
108. Sinclair, Dorcas
109. Slaughter, Geneva
110. Small, Erma
111. Smith, Ruth
112. Speights, Dorothy
113. Stark, Naomi
114. Stevens, Vernetta
115. Stewart, Eugenia
116. Stewart, Verne
117. Strother, Helen
118. Stroud, Bernice
119. Sutton, Glendoris
120. Talley, Mariah
121. Taylor, Louise
122. Taylor, Charlotte
123. Thurman, Alice
124. Tindall, Alice
125. Trice, Helen
126. Truitt, Essie V.
127. Vaughn, Mable
128. Walker, Lillian
129. Walker, Susie
130. Wallace, Geradine
131. Ward, Beatrice
132. Ward, Mary
133. Watson, Rosa
134. Watson, Willa
135. West, Justine
136. Wilcox, Marian
137. Williams, Almeda
138. Williams, Margaret E.
139. Williams, Rose
140. Williamson, Thelma
141. Woods, Winifred

Boyd, Flora
Cooper, Margaret
Rush, Catherine

## SEVENTH GRADE

### BOYS

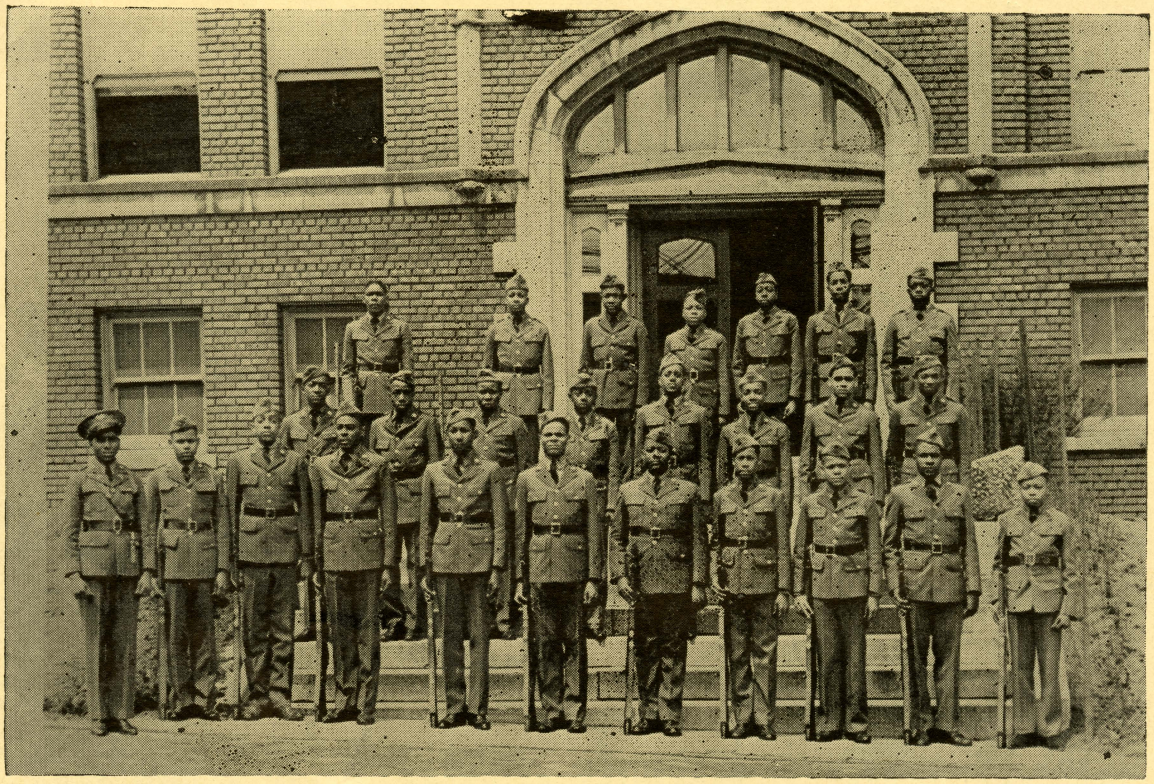
1. Banks, James
2. Basey, Sylvester
3. Blacksher, Lorenza
4. Bowman, Vernon
5. Cain, L. C.
6. Carter, Noah
7. Caver, Atherton
8. Colley, Prentis
9. Collins, Leroy
10. Davis, Adam
11. Harrell, Jesse
12. Johnson, Lloyd
13. Jenkins, Robert
14. King, Joseph
15. King, Walter
16. Lapsley, James
17. Lobbins, James
18. McCoy, R. D.
19. McDonald, Booker T.
20. Mosley, Melvin
21. Moten, James
22. Quinn, Leroy
23. Ross, Ivy
24. Scott, Tracy
25. Shoates, Hilliard
26. Smith, Harold
27. Stapleton, Harold
28. Sylvester, Antonio
29. Vital, Gilman
30. Walters, Beloyd
31. Watson, George
32. Wilson, John
33. Word, Ervin
34. Yancy, Wadus
35. Yeargans, De Vere
36. Young, Isaac

Counce, Dallas

### GIRLS

1. Adams, Helen
2. Clardy, Jessie
3. Gerlington, Vera
4. Johnson, Marian
5. Johnson, Shirley
6. Lewis, Bernice
7. Nelson, Nona Mae
8. Norman, Mildred
9. President, Marian
10. Reed, Margaret
11. Smith, Arlevia
12. Venable, Georgia
13. Watson, Vivian Louise
14. Williams, Nevelyn

# *R. O. T. C.*



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### INFORMAL TEA

Continued from page 1

The affair was a part of the regular class work for the students, giving them an opportunity to know and participate in correct social usage at an afternoon tea. More than 200 guests greeted faculty and students who were in the receiving line. Miss Vernetta Stephens presented guests to the faculty.

Misses Thelma Underwood, Mary Ann Tyrees,and Barbara Pullam poured tea from a beautiful silver service.

The departments are managed by Mrs Daniels, Miss Florence McNorton and Mrs.Anna B. Whiting.

### HISTORY OF TEA DRINKING

The Chinese learned the use of tea drinking from original tribesmen of the hill districts bordering Southwestern China. These tribesmen prepared a beverage by boiling raw, green leaves of wild tea trees in kettles over smoky outdoor fires. This was the crude beginning of what the Chinese and Japanese later developed into a socio-religious rite. In China and Japan it became Panacea for all ailments.

The Chinese developed a tea code of such rigid requirements that no fashionable family would be without the twenty-four articles of tea equipment which consisted of a set of implements required for grinded, infusing, and serving. These implements were made by artists and skilled artisians and when not in use were kept in an artistically made cabinet. The tea equipment constituted a marked evidence of the family's social status.

It was the privelege and the duty of the lord of the house to preside over the tea service. No wife or other member of the household might aspire to the honor.

Tea drinking reached its heighth in Japan under the distinguished Shogun Yoshimasa, who shaved his head and devoted his life to the philosophic reflections of the tea cermony for which Shirko, the first great tea master, prepared a code of rules. The method of preparing the beverage for the tea cermony was derived from a Chinese custom of the Sung period and consisted of grinding the tea to a fine powder, adding boiling water, and beating the liquid to a froth with a bamboo whisk.

At the same time that the tea cermony was evolving as a socio-religious rite, the social art of tea drinking was being cultivated assiduously by all of the better classes. Hence in China and Japan it became the most popular and the most socially correct beverage for all occasions. In 1637 tea drinking became a tavern diversion in Persia and India.

The first European tea drinkers were Jesuit priest who had been to China and Japan and had learned tea drinking along with other customs of the people.

Early in the 17th century a few noble patrons of the Dutch East India Company introduced tea drinking as an exotic and tremendously expensive novelty at their levees. By 1635 it had become the fashionable beverage of the Dutch Court. By the middle of the century a few of thegreat and near great courts were using the China drink either as a panacea or for entertainment. By 1680 every house wife in Holland had a tea room in her home where she served tea and cake to callers.

Tea drinking became a vogue within the inner circle of the English Court after the arrival of Catherine of Braganza, the tea drinking queen of Charles II. Hence, tea soon became a coveted luxury in homes of social importance.

In America the wealthier Dutch and English colonist emulated the fashion of their Mother countries. They supplied themselves with artistic tea sets. Thus tea drinking became a function of polite society and has practically replaced the reception entirely.

## *Do You Know*

Answers will be found on page 28

1. The nationality of Dracula Boris Karloff?
2. Which state first adopted the Australian Ballot?
3. In how many states license plates may be transferred with the car?
4. The seven deadly sins?
5. Where the world's largest collection of books may be found?
6. Who designed the Stars and Stripes?
7. What state leads in cranberry production?
8. Under what name is George Baker best known?
9. The name of the world's smallest republic?
10. Approximately how many balls are used in a big league ball game?

### PHYSICAL EDUCATION EXHIBIT

"A Trip Around the World" which was the first annual exhibition of the Coles physical education department was a huge success.

Approximately one thousand persons were in attendance. The audience left New York City, promptly at 8p. m. amid a large group of marching gymnists and a tap dance artist. They landed in Liverpool, England where they enjoyed many of the national games, such as dancing, quoitennis, and tennis. The Scotch proved true to form and gave us only some rope jumping which was rather abbreviated due to the desire to save shoes. The Copenhagen boys were not as accurate and graceful in their tumbling as the girls, but they made up for this with their speed and general agility. When the group reached Russia the crowd felt sorry for the Russian dancers in their heavy white costumes. In the Berlin volley ball games the boys got even for their tumbling short comings but the girls showed knowledge of the game.

In Paris the ballet dancers intrigued the audience with their grace and charm and thus the Spanish Senoritas found the crowd in a very receptive mood for their tangos and rhumbas. The Egyptian dancers and their colorful costumes gradually slowed the tempo and we found ourselves lulled back to Frisco where the mad whirl of the "Lindy hop" combined with a bit of "Trucking" and the "Suzi Q," erased all ideas of pyramids and mummies and brought us rather sharply to a grand finale which was interrupted by the blowing of a light fuse which was remedied with a minimum of confusion and inconvience.

## *Books We Should Read*

| | | |
|---|---|---|
| Babson | Finding a Job | 174 Bllfi |
| Babson | New Ways to Make Money | 174 Blln |
| Breck | Jobs for the Perplexed | 174 B82 |
| Brewer | Occupations | 371. 42-<br>B840 |
| Brooks | 1000 Spare Time Money Making Ideas | 174 B873 |
| Cades | Jobs for Girls | 396. 5 C<br>12 |
| Cave | Craft Work | 745. C 37 |
| Cottler | Careers Ahead | 371. 42C |
| Everett | The Colored Situation | 326. E 93 |
| Filene | Careers for Women | 396. 5F4<br>8 |
| Kitson | I Find My Vocation | 371. 42<br>K62 |
| Lyon | Making a Living | 174. L99 |
| Macrae | Talents & Temperaments | 136. 8 M |
| Mangan | You Can Do Anything | 174. M27 |

**Compliments**
**Of**
**F. J. Haugh**

# Education For Life

W. T. White

Every individual has a right to an education that best fits him for the life he is of necessity called upon to live and the tasks therein that become his to do. Education in much of the past has been the business of preparing the child for some vague condition that must be met somewhere in the future, which like the mirage has seldom been realized. When he was graduated from school, he began preparation for somewhere in too many cases he knew not where. He never by any possible chance was given guidance for the situation he was actually to meet. The life led day by day seemed to be of no practical use to any one.

Experience has taught us that every child has a hero somewhere or if he does not, it is possible to create one for him and thus begin to help him shape his destiny. If he hasn't started somewhere, he has a right to be directed to start somewhere. Patience, sympathy, a clear understanding of the child's interests, and definite knowledge of what is to be done, will in nearly all cases, bear worthwhile fruit in the lives of those intrusted to us. Here the story of the six-year old is rather appropriate. After his first day in school he took his books and told the teacher he was not coming back again. The teacher inquired as to what the trouble was, and he replied that he was going to be a policeman and nobody had said a word about a policeman all day. How would you treat this boy's reply? Are we guilty of failing to mention the policeman in our educational program and counseling? If so, why?

It is an accepted fact that the school of today determines the government of tomorrow.

A recent United States census reveals the fact that more than 91 per cent of our boys and girls leave school for work between the ages of twelve and twenty. How are we counseling our pupils to best meet life as it presents itself? Are we counseling boys and girls to follow courses that lead to the traditional professions open to the 9 per cent leaving the great majority to plod drearily along until economic conditions constrain them to leave school, or the dreadily dullness of the subject-matter, taught as it has been taught for hundreds of years, bore them into trying some livelier form of mental suicide?

Today most school systems are offering preparations for all. They are providing such conditions as make it possible for each child to live along at his best Now; to govern himself and his school community, Now; to remake himself continously in adjustments to ever higher levels of environments Now. Such a child will not govern himself by outworn theories but will participate in a full, rich, free varied life every minute of the day.

Are we counseling so as to make it possible for both the majority and minnority to get the most out of and contribute the most to life? Are we inspiring those who leave school to take advantage of night and continuation schools and to make the best of every opportunity, professional or otherwise?

In our democratic school system an analysis of present day educational practices indicate clearly, that there is a growing consciousness, of the urgent need for having youths of twelve, to eighteen years or more of age encouraged to acquire vocational knowledge and insight as a basis for judgment and choice concerning their life work.

Much criticism has been provoked by vocational guidance movements. One argument presented is that to advise a child of a life career is unwarranted interference with destiny. It cannot be made too clear therefore, that guidance does not assume prophetic insight on the part of the counselor, and further it is not fortune telling or arbitrarily forcing a young life along supposedly predestined ways. School guidance assumes common sense on the part of the counselor in that he will know that a vocation or life work or career is not a fixed inevitable destiny, which if missed means life-long regret, but which if found means happiness and success. It must not be forgotten that there are people on all intellectual levels who succeed and those who fail.

We are training all kinds of people for all kinds of jobs and he is best and most oppropriately trained who has learned to do best the thing that he is called upon to do.

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# Departmental Notes

## *English*

English is an everchanging language and has therefore been an outstanding problem in secondary education for many years. There has been a constant experimentation and reorganization of the program of studies in order to assist the child in gaining command of the art of communication in speech and writing, to teach him to read thoughtfully and with appreciation, to form in him a taste for good reading and to teach him how to find worthwhile books.

In order to carry out these fundamental objectives, we have introduced at Coles, courses in Special English, Composition and Rhetoric and Literature.

The course in Special English is designed to assist the child in developing the basic English skills, which in turn will enable him to enjoy his life about him and develop an interest in literary art.

Composition and Rhetoric proposes to further develop the basic skills so that the child will be able to express orally or in writing his interests and experiences of every day life. The work of many of the other departments of the school has been correlated in an interesting and enjoyable fashion in this work. Through oral expression many of the boys and girls have told, with eagerness, of the work and tours which they have enjoyed in other departments.

Our literary course is introductory in its nature. It attempts to awaken the students interest in drama, poetry, standard magazines and standard newspapers and at the same time develop a genuine desire for free reading.

Interesting and surprising developments have resulted through these courses, in the form of creative writing, eagerness to participate in and attend good plays and a desire on the part of the pupil to secure and read good books in the various fields of literature. A reading Club has been organized by Miss Kimbrough at the Lincoln Library Club Room with a membership which has grown from five to fifteen in two months.

The importance of good English is evident. It is imperative that man in all fields of endeavor have a good speaking and writing vocabulary in order that he might communicate intelligently with his fellow man. Become conscious of this need and become a well versed individual in your mother tongue.

## *Civics*

The social science department includes all subjects that teach anything concerning human relationships. Civic, history and geography are stressed in the junior high school.

Our chief aim in this department is to become good and worthy citizens. This, to a large extent is done by enabling the student to follow three successive steps in training. First, he has a vast amount of factual materials placed before him. He is taught history, records of the activities of man, from the earliest time to the present. He is given an insight in to the struggles the human race has gone through in building this fabric of civilization, that has become the heritage of our generation. This enables the student to gain some conception, of the price the human race has paid for the advantages it enjoys in the arts of our civilization. He thus is placed in position to appreciate the age in which he is living.

The second step in this training of citizenship is to enable the student to compare and evaluate. The good that has envolved as a result of custom, law, public opinion and such methods of expressing the group thought, has not come without a long period of trial and error. Religous freedom for example was gained after years of hard fighting. If the student is to appreciate this freedom, he must of necessity be familiar with these religious wars and struggles. He must know something of the teachings of Buddha, Mohammed and Canfucis, to appreciate the religion of Jesus Christ. In short, he must evaluate in order to appreciate. It is to be hope that this educational freedom, that is now being threatened by ultra conservatives will be spared and made a basic principle of all learning-

Finally the student should be permitted to practice what he has learned. He should be thrown into life situations that will enable him to react, in a manner very similar to real life. The student is encouraged to join clubs, mingle with all grades and stratum of society.

He is encourage to sponsor and set up projects that will give him this opportunity to practice what society has set up as good and to reject what society has rejected. Citizenship therefore is lived rather than taught. The social science Department enables the student to live and practice what he learns, and in this manner sets up and to some extent accomplishes the real goal of all learning - - - -- Good Citizenship.

## *Mathematics*

The department of mathematics offers courses in fifth, sixth and seventh grade arithmetic, shop mathematics applied mathematics and one year of algebra.

The quantitative side of life, which is the field of mathematics, includes exact quantitative knowledge, is one of the important bases of the material progress of our civilization.

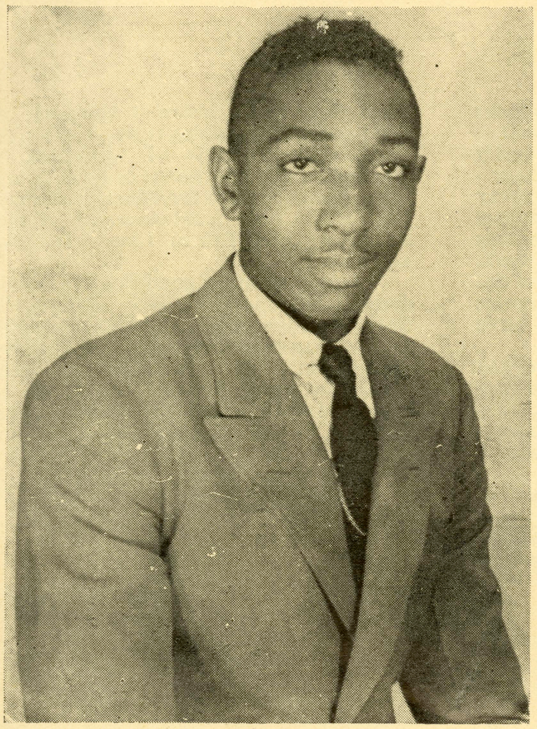
Mathematics should serve as an agency for the pupils exploration and interpretation of the world about him. It should serve, too, as a means for the exploration of the pupils own mind for the discovery of his abilities and aptitudes. The department is making an effort to teach pupils how to interpret and explore the quanitative aspects of his world.

In the shop mathematic classes much valuable information connected with the various vocations is taught. Some drill on the fundamental mechanics is also necessary, even in classes in algebra.

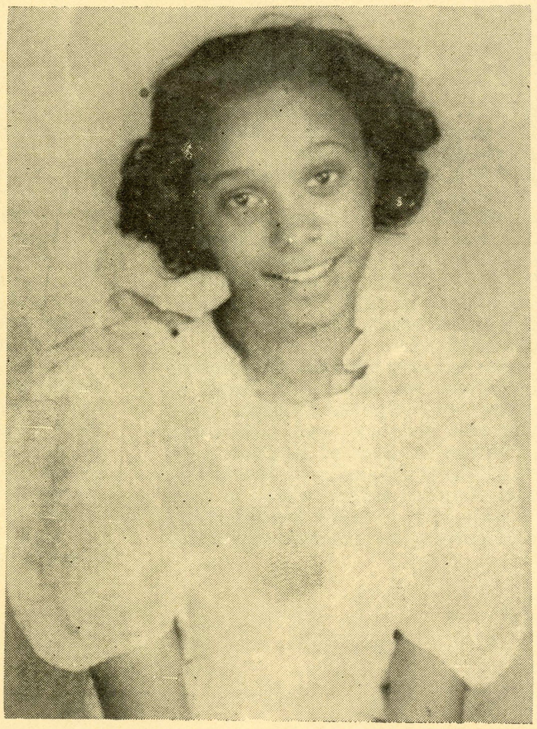
In the field of mathematics, algebra plays a notable part. It supplies the language and technique for solution of problems. It gives a method of stating and studying the relationship of quantities.

The Junior High school pupil who really studies mathematics not only will be able to make better selection of advance courses in mathematics but should be able to appreciate and understand the quantitative aspects of our modern world.

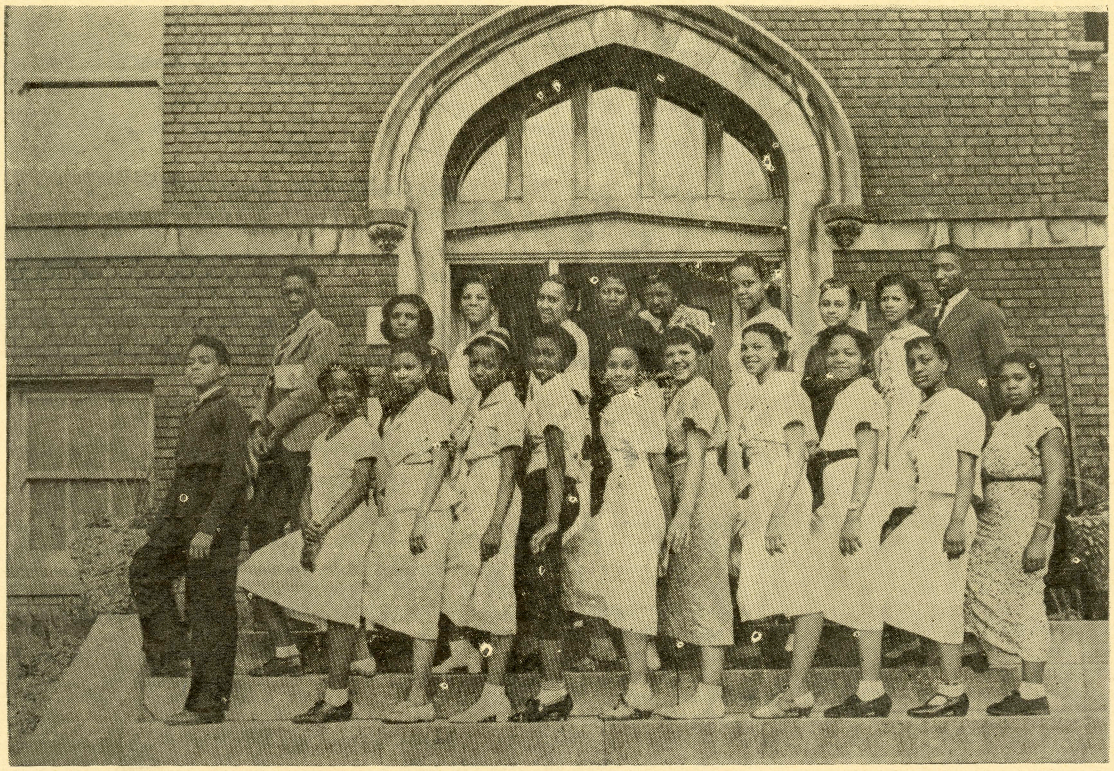
# *Who's Who In The Sale Of The Pilot*



LOUIS RILEY, KING



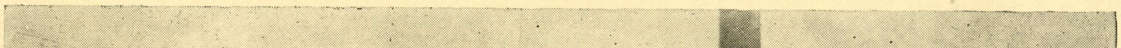
GENEVA SLAUGHTER, QUEEN



THE CONTESTANTS

# BAND

# BASKET BALL



The boys physical education classes have been tested by Mr. Marshall and Mr. Madison under the supervision of Mr. Danford in an effort to standardize the work. They are classified and grouped according to strength and age levels. This is a new venture in this department and is a follow up program started in elementary school.

The 'Coles Jeeps, our basket ball team, trained by Coach Madison, had a very successful year. They played fourteen games and won twelve. The Jeeps made a total of 400 points while their opponents made only 282 for the season. The high scorers of the season were: Everett Williams, Bertran Wallace, Leon Dixon, and D. L. McIntosh. Other members of this outstanding squad were John Green, Sylvester Hodges, James Starr, Mitchell Bryant, Washington Hayes, Robert Boone and William Foster.

# *Classroom Notes*

## *ENGLISH*

Mr. Pugh's first hour English class is working hard to complete their study of the life of Booker Washington and their unit on kinds of sentences. Frank Patterson thinks that the simple sentence is really more complicated than the complex sentence and Amelia Jones refuses to believe that Booker T. Washington ever visited the royal family in England. Ethel Bowie the tap dancing pride of the group, also ranks rather high as a ticket salesman. She was among the top four which included Randolph Rhodes, Ethel Bowie, Addie Hutchison and Bernice Freeman.

Miss Cherot's group has been actively engaged in sentence structure and an interesting game of hitting the bull's eye with words. The group adopted a plan to raise their general standard. Pupils on the home room honor roll are Wilma Perry, Opal Lucas, Essie Truitt, and Doris Kelsey.

## *FOODS*

The foods II classes have been delighting their families by making pies. The types made are as follows: Lemon, butterscotch, cherry, apple, raisin, coconut cream, chocolate, pineapple, and sweet potato. The standard pie crust which is light, tender, and flaky, has been produced by Barbara Pullam, Eugenia Steward, Dorothy Speights, Orville Bell, Edith Brown, Lixella Price, Alva Lois Livingston, Mary Shores, Amore Williams, Willa Fields, Jacequline Thornton, Joan Brown, Amelia Barnett, Wilma Perry, and Mary Jordon.

Miss McNorton's fourth hour foods II class, invited Mr. Thomas and Mr. Thornton to an informal luncheon. The hostesses were Dorothy Speights, Mary Shores, Doris Frances Harrison, and Wilma Perry.

The menu was:
Tuna fish salad Hot rolls
Buttered Spinach
French fried asparagus
Spanish pudding with whipped cream

The girls were very happy to have Mr. Thomas and Mr. Thornton as their guest, and hope that they will visit them again soon.

The class is now working on yeast bread and quick bread suitable for lunch. They are planning to make fruit bread, prune nut bread, peanut butter bread, orange bread, plain bread.

## *BLDG. MAINTENANCE*

During the past school year the Building Maintenance class has carried on many useful projects. The students have learned the care of buildings and grounds about them.

The course includes Landscaping, Heating, and Ventilation, Plumbing, Electricity, Cleaning, Woodworking, Painting and Decorating and some Masonry.

During the year many jobs have been done and the school has been saved much expense. The work done around the school includes the repairing and installation of locks, the repairing of windows, work in the cafeteria on the stoves, hot plates, candy case and the drinking fountains. The lawn has been dug up fertilized and new grass planted on it. Shrubbery has been planted and transplanted. Practically all of the shop machinery has been installed by boys in building maintance, under the supervision of Mr. Pryor. Their own room which was moved from room 29 has received some attention. New benches have been built, cabinets made and shelves erected,

An electrical test rack has been built and equipped. A miniature heating system was constructed. A table for the electric grinder was made, experimental doors and with correct hinges and doorstops have been set up.

A glass rack was constructed and the art of accurate glass cutting was studied. A paper baler was designed and constructed and paper gathered and sold by the class. A pipe vise stand was constructed and some phases of plumbing were studied. All types of heating and ventilation were studied. A wire rack was made. Plastering and cementing were taught in a small measure. Electrical wiring of all kinds was taught.

At the end of the first semester, the R. V. I. group which formerly was mixed was changed to a boy's group. As a matter of routine and theoretical application the boys learned to calculate heat energy and B. T. U. heating power along with boiler horsepower and heating capacity of boilers and radiators.

The class which was unusually small was one of the most efficient and it is because of their success that the course will be carried on in the future. The most outstanding boys were Natheniel Stephens, George Robinson, Gumbie Franklin, Emanuel King, and Glendye Richardson. It is most unfortunate that some of the best boys were forced to drop out.

## *JUNIOR VOCATIONAL*

The English campaign is about to come to a close. Mary Finney is the only one in the 1st hour who starred for every group. Others close behind were Herschel Cooper, Willie Luke, William Smith, Edgar Ward, William Wise, Esther Boushier, Mary Lee Bostic, Martha Moor, and Georgia Wallace. The greatest trouble was caused by Verb Usage.

The 2nd hour group was led by Leonard Farrow in the English Campaign. He received a star for each of his usages. Many worked hard to keep off the "Red Signal." The following succeeded in doing so. Leroy Boman, Marmon Hishaw, Henry Hudson, Eddie McClelland, Ruby Rochelle, and Betty Lee Walker.

Ephstine Burke took the lead in the 4th hour class. She and Waldo Bates received stars for each group of work during the campaign. Many stopped under the "Green Light," and they say that they are still going on until all buttons become stars. Wylma Blewitt excelled in Verb Usage.

## *VOCATIONAL SEWING*

The vocational sewing class organized the B. G. I. C. girls club.

The purpose of the club is to promote school spirit and develop initiative and good sportsmanship. Tuesday, May 4, the group had Mr. Thomas as their guest speaker. He spoke on "Organization and Its Advantages." The group has been busy with special work such as making costumes for the physical education exhibition and home management uniforms. Evelyn McClelland who has been on the sick list was sent a basket of fruit by the group.

## *SHOE SHOP*

The competition in the shoe repair shop grows stiffer as the end of the year draws nigh. At the beginning of the last five weeks L. J. Riley was in the lead closely followed by Henry Hill and Edgar Barnes. The boys are still offering first class shines for three cents as well as guaranteed half soling, and rebuilding of heels.

## *MATHEMATICS*

Mr. Perry is making Geometry pleasant and more understandable to the students of the 6th and 7th hour classes. Geometry is intuitive in nature and not demonstrative.

Geometry is of Greek origin and originally meant earth measure. Geometry had its beginning when people first began to measure. Geometry is the study of position, form and size of objects. Students are made familiar with the most important geometric forms and and learn to apply them in a practical sense as in measuring, constructing and designing. Business forms which are beyond the comprehension of the students are omitted from this study.

## *MUSIC*

The music classes have been concentrating on commencement music. The first hour class misses their class mate Jeanetta Rose who has a broken ankle. The "Jolly Songsters" of the fifth hour are still elated over the encouraging reception accorded them on the night of the music festival.

# Classroom Notes

Continued from page twelve

## GEOGRAPHY

The 6b geography class is now doing map work. The class is drawing and coloring maps of each country they have studied. At the present the maps are coming along very nicely. The following sudents are assistants and O. K. the maps when they are ready to be colored: James Jones, Bert Thompson, and Albert Scott.

The class regrets the absence of one of its members who is ill in the hospital. Contributions are being made to send Ephstine Burkes some flowers. William Toney and Waldo Bates were the first to contribute. Walter Moten who spent sometime in the hospital has returned.

The 6a geography class is now "traveling" in the Union of Soviet Socialist Republics. They were greatly amazed to learn of the size of this great country and the lack of railroads. They have just finished visiting the Tundra region where they found it extremely cold. The wind from the Arctic Ocean was very icy; however, the reindeer herds proved to be a rather enjoyable sight. We were reminded of our sheep herds at home in the Rocky Mountains. On the completion of this visit we are going to the region known as the Taigo which possesses the most magnificent forests of the world but the treasure has not been utilized because of the lack of sufficient railroads.

The honor roll for this five weeks is as follows: (they rank in the order listed) Charles Queen, William Wise, Esther Boushier, William Smith, Norris Vance, and Mary Finney.

## DRAMATICS

The dramatics department during the last five weeks is to be exposed to business English. Many original skits are to be prepared, some dealing with interviews, others with salesmanship, and explanations of various processes.

The department furnished a one act play for the assembly program titled "Smokescreen." The play was favorably received by the audience.

The note books this term were exceptionally good. For exterior decorations Zadell Collins received first place. For contents Johnson, Kallas, honors.

High ranking students who retain their positions are to be used in the Fashion show which is to be presented by three departments of this school. Reynolds and Agins are working for a part in the skit. They are also writing an original skit on tailoring. Garland Edmondson has returned to school and is again a member of the department.

## PRINTING

On May 14, the Coles printers assembled in front of the R. T. Coles building and waited for the cars to come so that they might start for the "Kansas City Star". We left at 9:00.

As we approached the building, we first got quiet and then went into the building. We were greeted very cordially by one of the workers, and told to wait in the lobby for our guide. We started out with our guide.

Our first stop was at the reporters and cartoonist offices. There were linotype machines, which type news from other parts of the country. The cartoonist were all busy working on sketches for the Sunday paper. Then we went into the linotype rooms. This room held forty-eight linotype machines, which produced the type in article form. For instance if there was an article to be set up, these machines would place each word in its proper place. It also produces the leads and slugs. These are to keep each line seperated from the other. All wording is done by these machines except the leading of the paragraphs. This work is done by hand. Our next stop was at the black and white press and the color machine room. There are nine of these machines, each one putting out thirty thousand papers an hour. With three machines in each row, putting out thirty thousand copies an hour for three hours, they receive ninety thousand copies of the Kansas City Star and Times for three hours.

The purpose of the trip was to better our time and progress in the printing shop of R.T. Coles Vocational and Junior High School. The trip truly served its purpose. Since our return, there has been more attention on the part of the students.

## AUTO MECHANICS

The C. A. R. Club has been forced to cancel several of its weekly meetings because of the lack of time due to the large volume of year end business. At the last meeting Russia Parks explained fully the travels of a drop of gasoline from the gas tank to the exhaust pipe. At the next meeting Leonard Dixon will trace and explain the electrical system of an autobile. The club is plaining a trip to a Dan,s Spring Works.

## HOME CRAFTS

Home Craft is a course open only to junior vocational girls and consist of many practical arts, such as crocheting, knitting, tatting, weaving, all kinds of hand needle work and elementary woodwork.

Rugs, doilies, masks, berets, hats, scarfs, purses and shopping bags are some of the articles that have been made by the girls under the direction of Miss A. Della Newson.

One girl has earned a nice amount of money from filling orders for a variety of articles she has learned to make. Several members of the class have found woodwork exceedingly interesting, especially jig saw work, and prefer it to needle work.

## COOKING

The year hasbeen a very happy and enjoyable one for the members of the institutional cookery class. Under the guidance of, Mrs. A. B. Whiting, they have accomplished much. This year Coles' cafeteria has undergone a material change. There has been added to the cafeteria an electric dishwasher, a bake oven, a potatoe peeler and other cooking equipment. The interior of the kitchen and cafeteria have both been painted by members of the paint shop The tables and chairs have been painted grey and orange to form a beautiful color scheme with the girls' uniforms Flower hangers have also been added.

A stainless steel outfit of utensils was indeed a blessing to the members of the class. The latest addition to the cafeteria was the beautiful chic draperies made by the Vocation Sewing Class.

This indeed made our cafeteria a cozy and comfortable place in which to eat. This year the institutional cookery class has been engaged in a number of activities. One of the most important activities was the election of the student council. Through this experience each member gained knowledge of a real election.

This year the class has made several interesting tours with their teacher.

One of much interest was the trip to the National Biscuit Company which was enjoyed by the members of the class.

## ADVISORY NEWS

The work of the advisory group in 401 was carried on quite successfully during the past five weeks with Robert Williams as chairman and Corine Pinkston as secretary. For the P.-T. A. Circus we sold $3.50 worth of tickets, more than any other group. Officers for the last five weeks are: Chairman, Orrivlle Switzer; Vice-Chairman, Blondell Twine; Secretary, Ophelia Parker; Assistant Secretary, The home room weekly program; Monday—games; Tuesday—Banking; Wednesday—Program; Thursday—Study; Friday—Current Events. Clarence West; Reporter, Flora Boyd. Carlock, and Newman tied for first Flora Boyd and Robert Williams bank every week.

Clarence Franklin of the sick Committee in room 201 made his report. He stated that Miss Delores Glass was ill but is back in school now.

Warren Edmonds of the Commencement Committe made a report on the talk of Mr. Webster who spoke on "Choosing a Vocation". Mr. Webster said: "When choosing a vocation see if there are any advantages and what the requirements are that the vocation calls for, see that we choose more than one vocation, before we definitely decide what we want to be."

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## The Coles Pilot

Published by the R. T. Coles Vocational
and Junior High School
Kansas City, Missouri

June 1937

THE STAFF

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| Cartoonist | Claude Clark |
| Faculty Advisers | Theodore Pugh<br>John A. Clair |

The Coles Pilot staff wishes to acknowledge the able assistance given by the GRADUATING CLASS supervised by Miss Cherot.

## COMMENCEMENT

One of the most interesting phases of advancement is the necessary preparation for it and the contemplated reward which we know will follow if we succeed. Commencement is the reward for our achievement thus far. In after years we hope to look back upon this, your first annual commencement, with pride because of the firm foundation we have been so intent upon building.

The commencement we are about to experience calls for a momentous decision on the part of us who wish to continue our travels toward the "Castle of Success". Whether we wish to follow the purely academic road or to travel the vocational highway, our choice should be made only after wise and careful planning.

During this our first commencement season let us feel that we are marching onward toward a definite goal and that the rightness of our future depends upon our serious and concentrated efforts.

## VOCATIONAL OPPORTUNITIES

The vocational opportunities at our disposal should be a challenge to every boy and girl. Regardless of our many and varied lines of interest the opportunities for development are unlimited.

Skill is the most important factor in success—not luck. To be efficiently trained in some specific line of work means that one is in a position to do his best. The highest paid workmen are those who are skilled in their line. A good, well trained workman is able to perform a task in from one-third to one-half the time required by an untrained worker. A recent survey brought out the fact that 92% of the skilled workmen were employed on jobs that paid from six to thirteen dollars a day, and the other 8% were part time employees who were also well paid.

A man in any line of industrial work who can meet the demands of his particular job better than his fellow workmen is always highly appreciated by his employer and is also highly recommended and amply rewarded.

Select a vocation now; begin as soon as possible to master it and your opportunities for a good, well paying position will be unlimited.

## THE END OF THE YEAR

After writing and rewriting and constantly struggling with news problems for a year in order to see that the Coles Pilot does "go on" may we say that it has been a pleasant school year.

We have been and we are sure all of our classmates have been indeed happy to have had the pleasure of being pioneers who helped in the building of this promising institution. If our feeble efforts to enlighten and encourage scholarship, good sportsmanship, co-operation, and good citizenship have been of any value to anyone then our year's work is a success.

May we wish all of you a pleasant vacation and may you return to your work in the fall with renewed vigor and the determination to have a "bigger and better" school year and a "bigger and better" Coles Pilot.

The Editor.

From the pen of a former pupil:

2044 Wilder
Philadelphia, Pa.
April 17, 1937

Dear Mrs. Whiting:

I . . .

There has been very little winter here, not enough to notice or even realize that it was winter. The second day I was here I obtained employment at one of the largest cake making plants in Philadelphia, owned and operated by Negroes. I would have been lost if I had not had the experience I received in your cooking class. One cannot appreciate how wonderful the course is until he goes away and gets a job. Then one can really see how important it is to pay attention and listen to what you say. I am now in a position to know just how important this is. In this kitchen are many of the utensils with which I was well acquainted because of having used them in the Coles School Cafeteria.

I am cooking for the employees and they are astonished at my knowledge of cooking at such an early age. I have 150 to feed, and I have two helpers. All I have to do is prepare the meals. Oh, I have to go to the cook book once in a while, but I am learning more and more every day. Tell the boys of Coles School that there is lots of money to be made here in the east if they are good cooks, and I am sure they will be if they finish their course under you, Mrs. Whiting.

Yours truly,
Charles Johnson

## EXCHANGE

According to the Industrial High School Record, this change in the weather is the time when students should check up and see if they are really ready for a vacation. We are ready only when our marks or grades are satisfactory. So if, during the first of the spring weather, our scholastic standing is not as it should be

**Continued on Page Fifteen**

## IRRESISTABLE CHARM

### (By Alma Green)

### The Skin and Its Care

Some days when we are riding or walking we get a glimpse of some individual with clear, fresh, delicately colored skin with a magnetic charm that makes you want to take a second look. You know instinctively that it is the sort of skin which will be just as lovely to touch as it is to look at. This isn't a gift bestowed upon some people and denied others. Every single one of us had it when we were at the "toddling age." Some of us lose that fine texture and clear freshness much sooner than others. Then it is certainly worth while to give a lovely skin the beauty care that will keep it that way; and a not-so-good skin, treatment to repair its faults and make it as attractive as posssible.

Skin care is really very simple. First of all keep your skin clean. Just removing the dirt that shows isn't enough. Every type of skin needs soap and water. Just any soap won't do. Use one of the mild beauty soaps that is made especially for the skin. Just rubbing your face with a soapy wash cloth isn't doing a thorough cleansing job. Cleanse it with cleansing cream first. Then dip your wash cloth in hot water and hold it over your face so that the warmth sinks in. The heat opens up the pores and loosens the imbedded dirt. Rinse the lather off with your wash cloth and warm water. Finish by dousing your face in cold water. Cold water is one of the best beauty aids you can find anywhere. It brings up the healthy circulation that cleans and nourishes the skin from within. It is also a grand astringent which closes up the pores and keeps the skin fine textured.

Fingernails should not touch the skin. Always use cleansing tissues in removing blackheads.

When you're beautifying your skin don't stop at your neckline! Cleanse your neck with cream the same way you do your face. In Europe men judge a woman's age by her neck more than they do her face, so be sure you include your neck in the treatment to make your skin a beauty asset.

The face should be creamed before motoring in order to protect it from the heat and winds.

Well so long, friends, have a lovely summer vacation and for beauty's sake take care of your skin.

## COLES FASHION SHOW

The clothing departments of the Coles School will give a fashion show June 4, at 8 p. m. The garments exhibited will be products of the junior high school sewing classes, vocational sewing classes, and the tailoring classes.

They will display cotton school dresses, sport outfits, street dresses, afternoon frocks and evening attire. The pupils are being encouraged to select suitable clothing for the occasion as well as to combine artistic color combinations which are becoming.

There is no admission fee. You are cordially invited to attend.

## Industrial Arts Education

Continued from page one

ceiving could mean to them in the future. After about six or eight months the building was completed and turned over to the painters under the direction of the instructor in that department who finished all interior and exterior work after which the building was released to be occupied.

By this time the remaining units of our Vocational Building were beginning to take form. Excavation for foundations were made by boys in masonry classes while window and door frames and all other forms of woodwork that could be done in shops were built by our student carpenters. As trenches were finished carpenters built and set forms for footings and foundation walls for what is now the home management department, domestic science room, cafeteria, kitchen, electric shop and three sewing rooms.

These units made it possible for all trades students to get training that was very practical in their particular field.

Carpenters, on this project, had an opportunity to experience many phases in their particular trade that had not come to them before; stair building and the laying of floors on screeds set in concrete and the boxing of columns, that support the balcony and roof of our present gymnasium and many other new experiences that made trade work interesting as well as instructive. The picture presented by the boys who had the good fortune to be among the builders of our present school plant can be fully appreciated only by those who were on scene at the time. The framing of the roof over the gymnasium which slopes northward and releases all water through two down-spouts on that side of the roof, was an experience that will not soon be forgotton by classes who had the opportunity to participate in the construction of this project.

Projects completed over a period of six years in the Vocational department of Lincoln High shool, Now the R. T. Coles Vocational and Junior High school, furnished varied experiences for all who participated in the program and seemingly motivated many to press forward to the extent that they have become successful in the industrial field. Most of those who enrolled in and completed courses in the trades departments have become leaders in the trade departments of their particular fields in which they have not only made jobs for themselves but have created jobs for scores of others.

An outstanding example among those who enrolled and completed trades in this era was Clifford Smith, brother of William Smith, instructor in masonry in our school, who completed his trade and literary work in our school with honors in both the trade and academic departments. So interested did he become in trade work that he entered the school of engineering in the state University, Iowa, and completed his course, ranking in the upper percentile of his class. After graduation he returned to Kansas City, his home, taught mathematics part of a school year at which time he was called by A. A. Alexander of DesMoines, an outstanding engineer who is also a graduate of the Iowa State University. Mr. Alexander has few if any peers in his field, and we have a just right to be proud of him as he not only looked where he was going but also went where he looked and opened doors that seemed to be closed against many. Mr. Smith's association with Mr. Alexander has been interesting and inspirational in that he has engineered many outstanding projects, some of which have reached in cost figures to the seventh place, two or more millions of dollars. Space will not permit the numeration of all of his projects therefore only a few will be mentioned which are as follows: the heating plant at the State University of Iowa; the Rock Island bridge, Iowa City; sewerage and disposal system, Grand Rapids, Michigan at a cost of more than two millions of dollars; sewerage system at Gaylesberg, Illinois; is now in charge of a goverment project building a community of homes at Newport News, Virginia, two hundred fifty or more of which are completed, and he has extensive unfinished work ahead to be done. Much of the work on all of these projects has been open to our group.

It may be interesting to know that many outstanding buildings about town have been built by graduates of our trade school. Among them are: the Eblon Theatre, now Roby Theatre, Vine street near 19th; Roberts building, 19th and Vine, built by William Smith. The following were built by Smith and associates: Flora Apartments, 22 nd and Flora, Smith and Hollingsworth; Apartment hotel, Admiral Bolevard and Tracy, Smith and Allen; Interstate bus garage, Smith and Allen, 11th and Central. Other buildings constructed by our trade graduates are: Booker T. Hotel, 19 th and Vine, Wesley Elders; Jewish Synagogue, Linwood and Highland, Robert Hollingsworth; Jewish Synagogue, 43 rd and Prospect, Robert Hollingsworth; Second Baptist Church, Elders and Clark; store building, 18th and Tracy, Robert Hollingsworth; store and apartment building, 26 th and Troost to Harrison, Allen; and remodeling and repairing Densmore hotel, Wesley Elders.

The trades department of the R. T. Coles Vocational and Junior High School has a noble heritage which has made it possible for scores of young men and women to find and fill skilled positions with credit to themselves and those for whom they have worked. May the good work be carried on, and this noble heritage upheld.

### Students Visit Ford Assembly Plant

Sixty-six pupils of the Coles School Civics Club accompanied by Mr. Daugherty, the club adviser, and Mr. Thornton, Vice Principal, visited the Ford Assembly Plant located at 1025 Winchester Ave. Friday, April 23

This was the fourth tour made by the club so far this year. A tour of the plant and explanations by the guides consumed about sixty-five minutes. The boys taking auto mechanics were especially delighted with this trip. The group was a wee bit disappointed in that the Ford Motor Company's policy of free samples is not as generous as that of the Coca Cola Plant but they did receive a wealth of information concerning modern motoring, ecomomy, and performance.

The club plans to visit the Kansas City Star next. The exact date has not been selected.

## Exchange

Continued from page fourteen

we should put forth extra effort in order to come out on top. Don't let spring fever get you!

The Sierra Educational News has an interesting article on "Unusual Students" in its February issue. In this article William Morrison the author bewails the amount of time, energy, and money spent upon an approximate three per cent of the school population who will not be educated—the loafers. He suggests that these children be removed from the regular groups, sent to a loafing room, and kept there. He claims that his plan has five advantages.

1. It would deflate the ego, as there would be no audience for showing off.
2. The student body would function more effectively.
3. The genius group would be given greater consideration.
4. It is more economical to segregate a few bad apples than to have them scattered throughout several barrels.
5. Special counseling and the study of individual differences might change these students into worthy school citizens. — Kansas City Teachers Journal.

### California - The Painter's Haven

Mr. Charles Ragsdale visited the paint shop Tuesday, April 27. His early training in general sign painting, which is his line of work, was received in Lincoln High School under the guidance of Mrs. H. D. Massey. Ragsdale was graduated in 1934.

After leaving Lincoln High School he went to California where he took up his trade. He worked two months with out pay. He was promoted in the later part of "36". His work has proven interesting as well as rather lucrative. Sign painters salaries range from $35 to $40 per week.

Mr. Ragsdale says that opportunities for well trained commercial-artists are very good in California.

Japanese occupy most of the present positions but efficient Negroes are given a chance. Ragsdale is general manager of the shop in which he is employed.

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# *Auto Mechanics*

The auto mechanics department of R. T. Coles Vocational and Junior High School offers a practical course giving opportunity in all types of repair work and care of cars.

The department is equipped with some of the latest machinery for maintenance and repair work. The various types of jobs done this year are: grinding and adjusting of valves, cleaning and adjusting of brakes, timing of ignition and other types of repair jobs

In the washing and waxing division heavy demands have given the boys unusual experience in making dull cars sparkle and shine. A new feature was added this year, alemiting and greasing of cars.

The boys are very proud of their $12,000 building built for them by the masonry department.

Great interest has been shown by the boys and the public in this trade.

In order to give to the boys the cultural development for which they have shown so great a desire, an Auto Mechanics Research Club has been organized. The club not only gives knowledge of car developments, new discoveries and modern equipment, but endeavors to train for leadership, salesmanship and public service.

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LONGVIEW JERSEY
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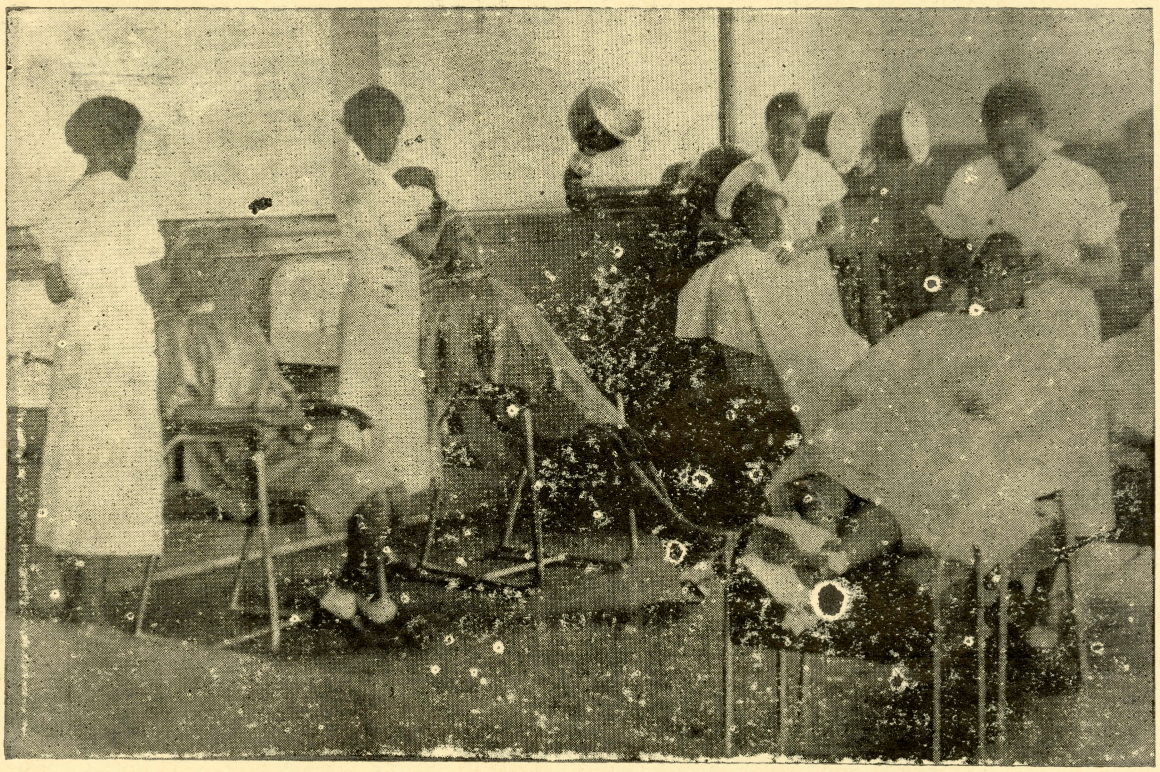
# *Beauty Culture*



AN ACTIVE SHOP

Cosmetology is a personal service dealing with the care and beautification of the hair, scalp, skin, and nails.

Beauty culture as a trade can be traced back to the Greeks and Romans 440 to 330 B. C. Instead of being called beauticians they were known as barber-surgeons and worked on men only, performing the following operations: manicuring, trimming beards and hair, shaving, removing superfluous hair by the use of depilatories, and removing warts. At the public baths, one would receive a massage with perfumed oils.

From this meager beginning it has grown until we have a profession which is world wide; one which shall persist because of the desire of men and women to have beautiful hands, lovely skin and a well dressed head. More and more we realize that ones' personal appearance affects him both socially and economically.

When courses of this type were first introduced into our schools, it was done so under the heading of personal hygiene. It has grown so in popularity that it has taken on a scientific aspect and is now called cosmetology.

At one time it was thought that the care of personal appearance was a luxury, but now it is conceded by all as a necessity. This has caused a demand for skilled operators. In addition to the skill required, there are physical and social requirements.

Since an operator is on her feet most of the day and is required to do a great deal of stooping and bending, it is necessary for her to have a great deal of physical strength, freedom from foot trouble, and a strong constitution.

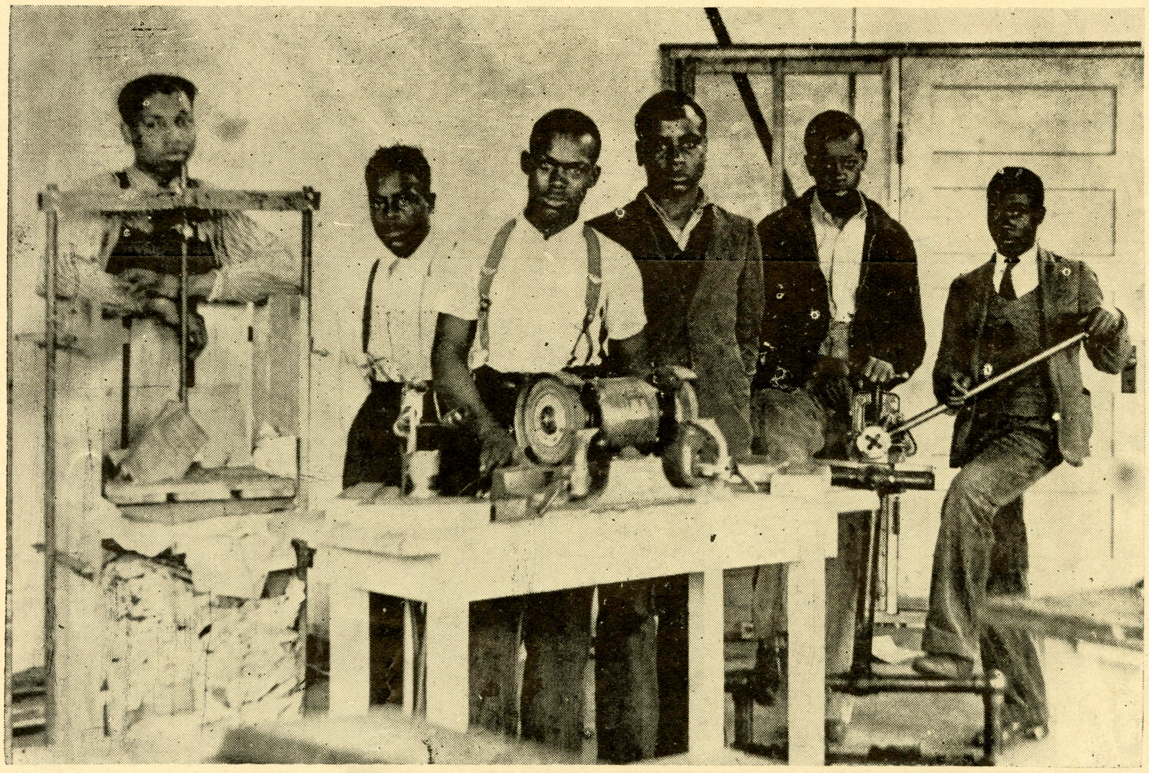
An operator must be of good moral character and temperate habits; possess an attractive personal appearance, speed and accuracy. She must be able to sell herself to her patrons.

The scope of the work offered gives training for the following: shop owner, shop manager, operator, teacher, personal maid, make-up expert for theatrical work, and shop inspector.

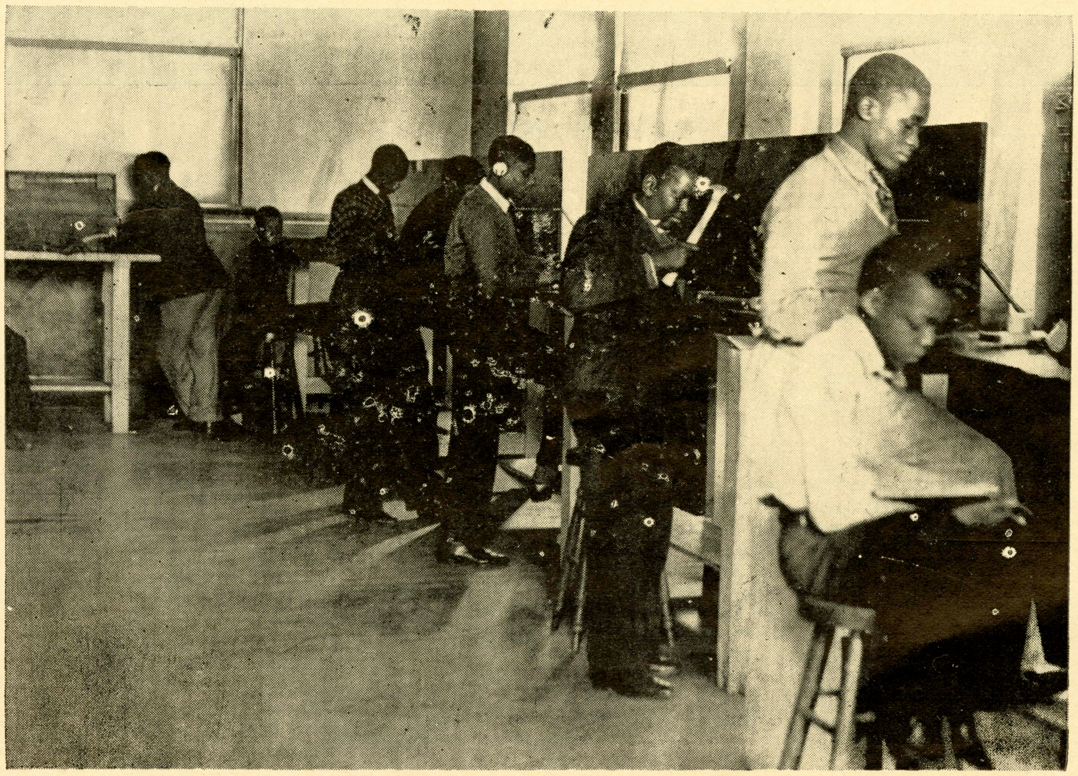
The following is a comparative chart of earnings of women in various fields:

| Work | Time required in preparation | Average weekly earnings |
|---|---|---|
| Nurse | 3 years | $25.00 |
| Stenographer | 6 months | 18.00 |
| Teaching | 3 years | 25.00 |
| Pharmacy | 3 years | 22.00 |
| Cooking | From childhood | 10.00 |
| Laundrying | From childhood | 8.00 |
| Operator | 18 months | 30.00 |
| Make-up Expert | 18 months | 45.00 |
| Personal Maid | 18 months | 25.00 |

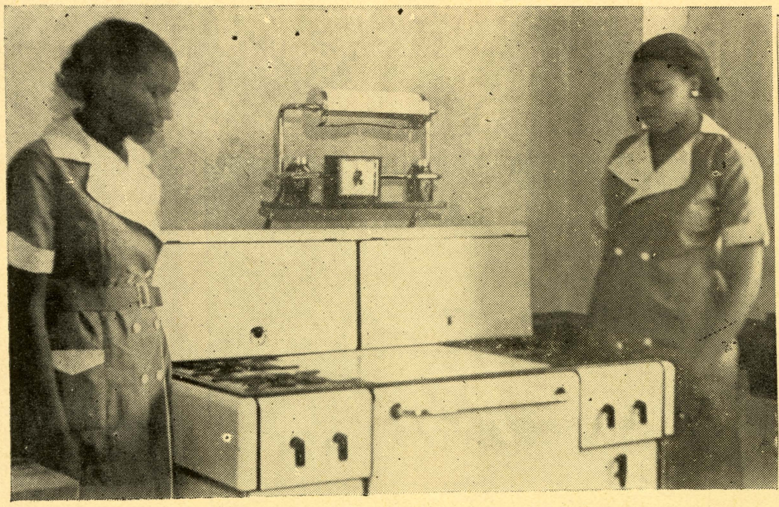
## *Building Maintenance*

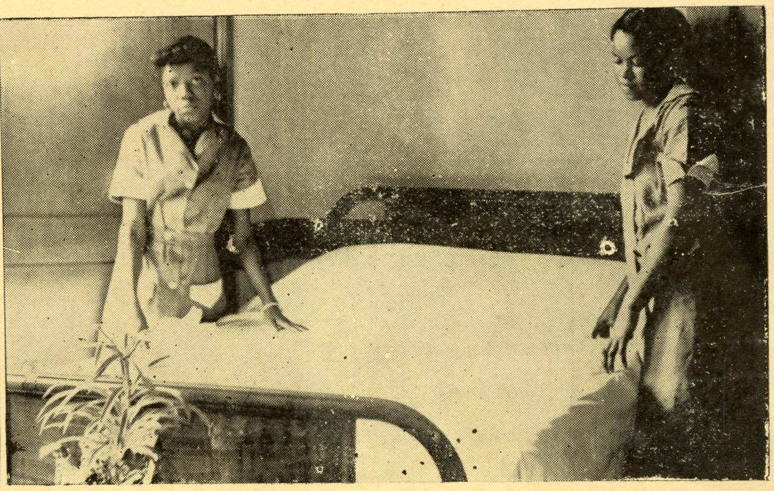


## *Electricity*

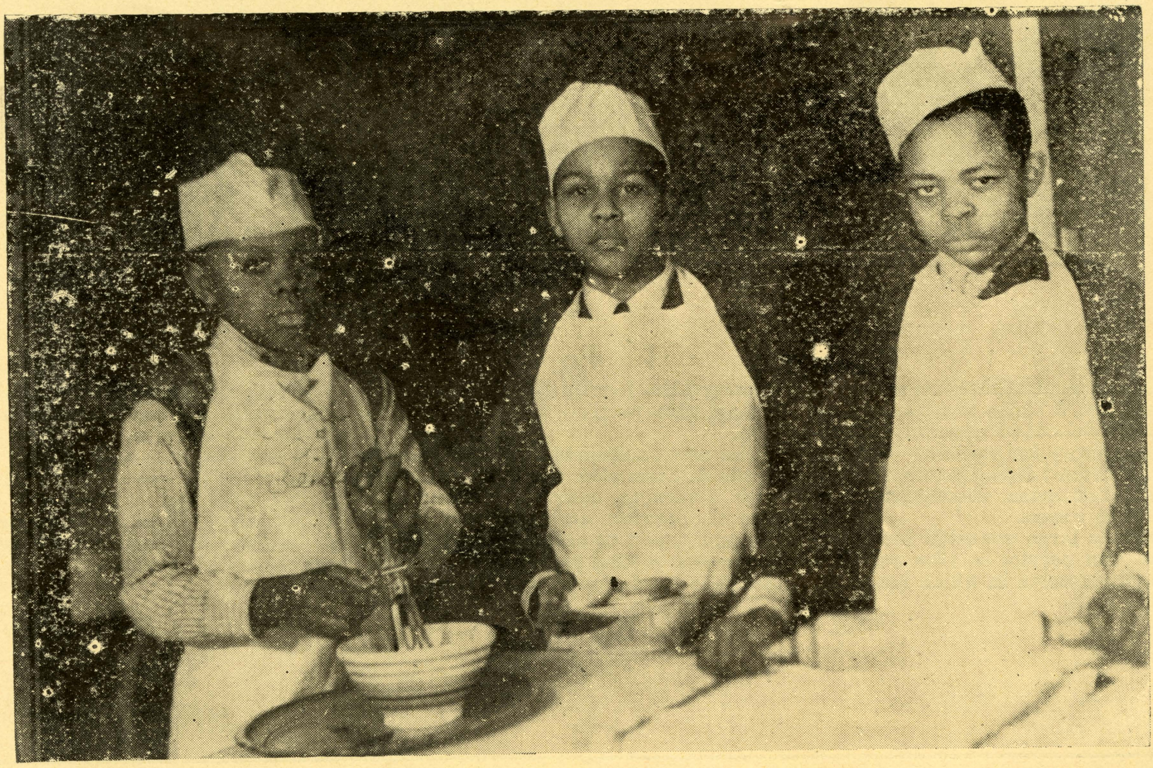


# *Home Management*





# *Foods*



How can our schools prepare their students for marriage and parenthood? Boys and Girls eventually get married, build a home, and rear a family. Why not train them for the responsibilities that each has to face in his home, family and community. Too frequently boys are kidded and called "sissys" because they choose a course in home making.

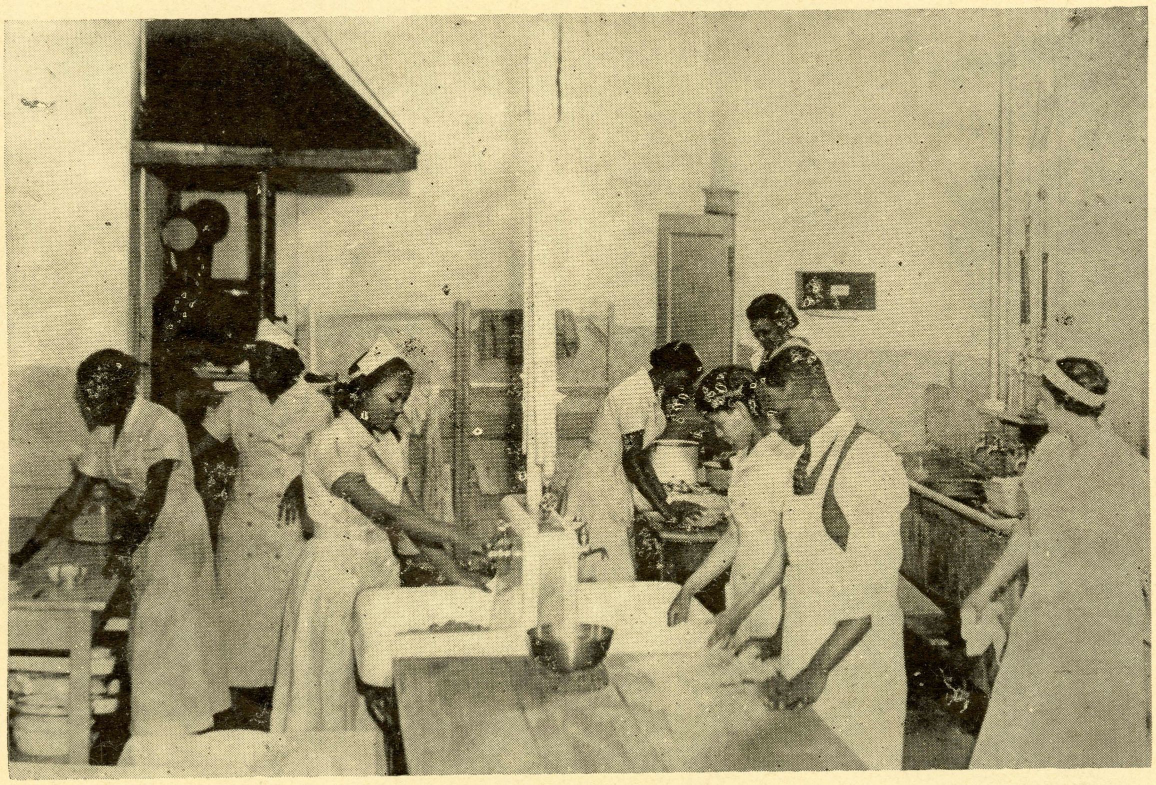
According to the office of Education's Home Economics Survey, 1925-26, 42 States offer some home economic training to boys. Request for this work comes from the boys themselves who apparently feel the need of it.

Information gained may be used in their Boy Scout duties, camping trips, athletic contest, and every day living, including proper social usages for all occasions. Certainly everyone will agree that boys should be taught intelligent selection of their food, whether in the home, school cafeteria, restaurant, corner grocery store, or any lunch counter; how to further their knowledge as to the purchase and care of their clothing, budgeting, purchasing, house furnishing, financing a home, and assisting in the rearing of a family.

Surely such training should bring about greater cooperation in the home and happier family living. There are three boys enrolled in the food classes at R. T. Coles School, namely, Orville Bell, Samuel Slaughter, and George Boykins. All three boys are interested in becoming chef cooks.

These boys are doing work above average and are the pride and joy of the food classes.

# *Institutional Cookery*



The Department of Institutional Management of R. T. Coles Vocational and Junior High School serves as an instructional laboratory for students who are interested in food departments of hotel, tearooms, cafeterias, restaurants and school lunch rooms.

Training in large quantity food preparation and service is afforded thru the school cafeteria in which luncheon is served the faculty and students, and special class projects for civic organization.

The new equipment which was added to the kitchen was selected primarily with a view to consideration of low cost of operation and the capacity of the equipment to stand up under hard usage over a long period of time. The stainless steel equipment, electric dishwashing machine, potatoe peeler and bake oven, were installed with a particular view to afford low cost of operation and maintenance.

All of the facilities enumerated were added with the idea toward instructional purposes, but at the same time to improve the facilities for food preparation and service.

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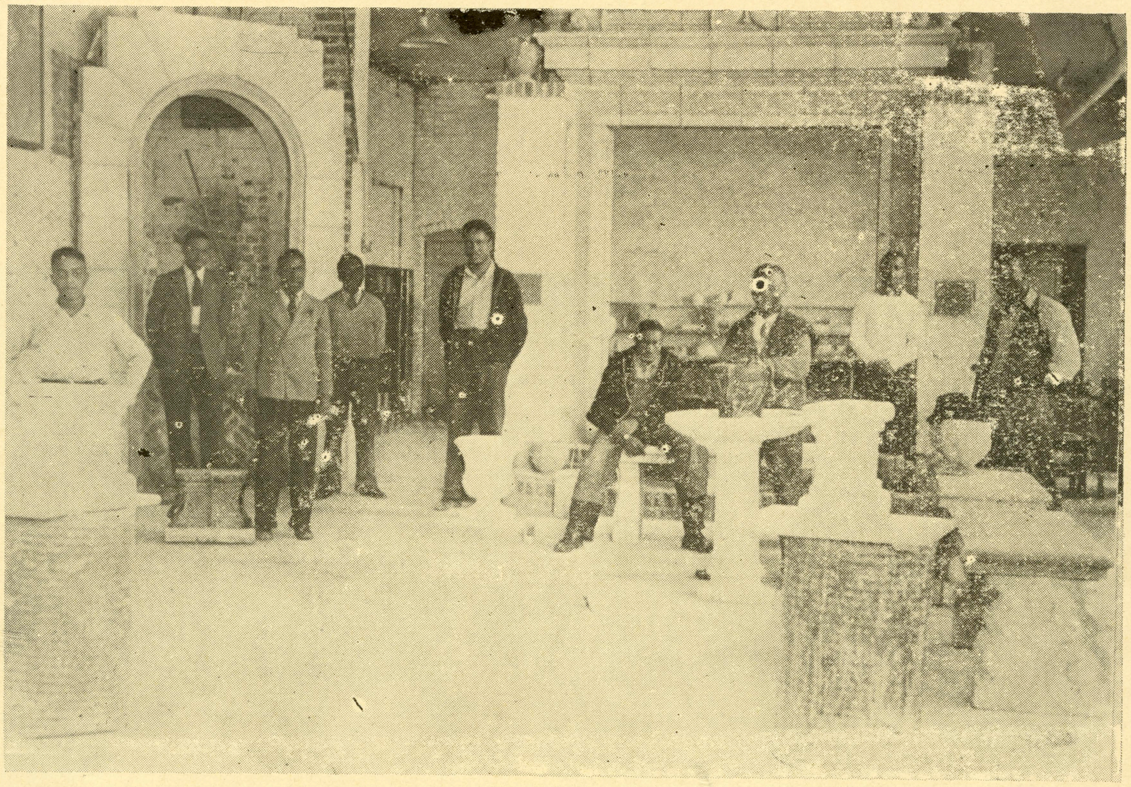
# *Masonry*



# *Tailoring*

The tailoring department is one of the new trades added to those already established during the organization of the R. T. Coles Vocational High School. It is fast becoming popular among the boys and girls as shown by the large enrollment. The course consists of making garments, designing, cutting and fitting ladies' and men's garments, repairing, cleaning, pressing, and all types of busheling.

The boys and girls have spent much of their time this year in the fundamentals of the tailoring trade: repairing, pressing, and some making of new garments.

We pause to ask you a few questions Are you properly dressed? Are you in style with the latest? Do your old clothes need repairs? Do not neglect yourself by wearing shabby clothes for good clothes plus neatness help make the man or woman. We sincerely invite you to visit us and bring your sartorial difficulties to us.

# *Painting*

The field of Painting, Paper Hanging, Interior and Exterior Decorating, Furniture Finishing, and Show Card Writing, offers varied possibilities and interests. Some of these are listed below:

a. Indoor and outdoor employment is offered.
b. Opportunities for advancement are limited.
c. The remuneration is the result of one's own efforts and ability.
d. The work is in constant demand, from the small town to the largest city.
e. The wages paid in this trade average as high as any trade.
f. The painting and decorating trade brings one in direct contact with the most pleasing surroundings in city, suburban, and country districts.
g. The field for employment in this trade is ever increasing, not from new work alone, but also from the constant demand for the redecorating and repainting of construction already in use.

Employment in this field is also favored by the elaborate system of advertising, and the many new creations and advancements in colors and materials by paint manufacture.

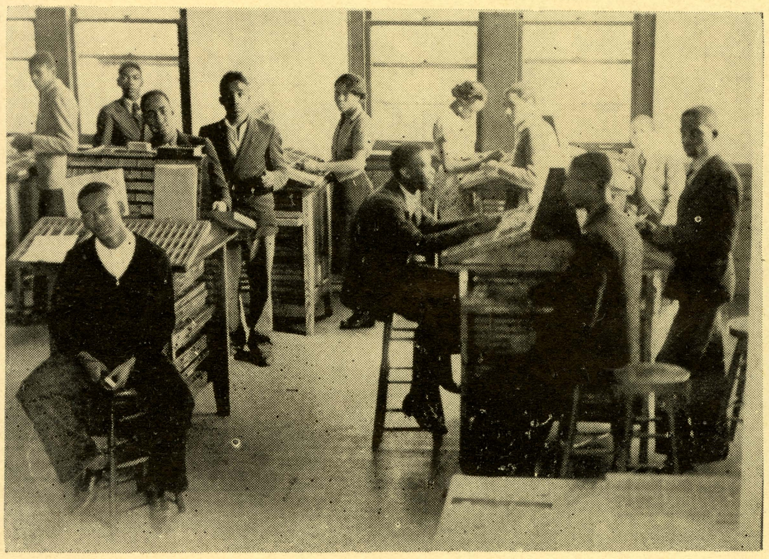
New ideas in painting, such as spray work, brush lacquers, blending, stippling, and plastic wall finishes, have brought a new era in painting. The public has learned that pleasing colors and hangings are essential in the home and office.

The painting department, has reached a high state of efficiency in all the lines of trade painting; such as, wood finishing, exterior decorating, interior decorating, show card work, and sign painting. Two pupils from this department are to receive certificates this year. They are Claude Clark and Leon Jackson.

This years class started with nineteen young men and two young women. The number dwindled somewhat because of the effects of outside conditions on some of the members of this group.

Among the many projects carried out by the group are: the numbering and lettering work in the boy's and girl's gym; the lettering and numbering of cafeteria tables and stools; the numbering and finishing of assembly seats; the completion of nine special lettering jobs; the painting of furniture and fixtures about the building; and refinishing furniture brought by class mates or built in the school shop.

# *Printing*



COMPOSING ROOM

PRESSROOM

From the beginning of time man has endeavored to establish graphic records of his achievements. It was not until the time of Columbus that the art of printing, as we have it today, was actually practiced.

Prior to this time many forms of communication and record existed.

Can you visualize a time when man had no knowledge of paper or of any of the writing or printing materials of today, when they had no alphabet or an equivalent system of symbols, when there were no means of preserving records of the achievements of that day and generation? All of these conditions existed among primitive people. The present art of printing is the outgrowth of developments of crude beginnings.

Time will not be taken in this short space to dwell upon a detailed history of the art of printing. The problem which confronts us at this time is its present scope and the opportunities offered by such a choice as one's life undertaking.

Comparing printing with the other industries of the country it ranks third in the number of employees and second in the wages paid its workmen.

Printing, with its allied trades, includes such lines of work as job and catalog printing, newspaper, magazine and book publishing, bookbinding and many other phases.

The printing trade proper comprises the activities that are carried on in the regular department of a commercial plant. The scope of the work may be divided into three main parts: composition, presswork, and stockroom or bindery.

In the *composing department*, the job is planned, the type set up, corrected, made up into forms in accordance with the individual specifications, and locked up for the press. The type may be set by hand or machine. For this reason the work on the linotype, monotype and all typecasting machines is considered in this department.

In the *pressroom*, type forms are placed on the presses, made ready and printed. The presses may be either job or cylinder presses and may be either hand fed or mechanically fed.

The stock is received and stored in the *stockroom* and is cut to the proper size for various jobs as the need arises.

In a small shop the printer may be an all-round worker. In the larger plants the lines between departments are more definitely drawn, and a man becomes a specialist in one department. Yet it is imperative for him to have a knowledge of all departments in order that he may be better able to do his job efficiently.

The printer of today must have a broad training in printing as well as in other dependent subjects, such as: English, mathematics, and art.

Contrary to the belief of many, there is a great need in this field for well-trained workmen. There exists a wonderful array of machinery, type and modern appliances, but a shortage of skilled competent printers, who can produce work of quality.

There is a place waiting for the young man or woman who is well-trained.

Remember, that unlike many other trades, printing appeals to a great variety of abilities. Join the parade of prosperity and become an efficient and wellrounded printer.

# *Sewing*

The object of this course is to give practical working instructions for the design and construction of women's clothing, including various kinds of outer- and undergarments.

It includes problems involving the selection and design of clothing; the theory and use of color; pattern making; clothing construction; cleaning and remaking clothing.

For best results in the course, the individual should have had a course in elementary sewing. The course is not only designed for persons who wish to go into the field as professional seamstresses and instructors, but also for the girl who makes her own and her family's clothing or supervises its construction.

Every girl or woman wishes at all times to look her best, and there is no surer or more economical way to do this than by designing and making her own clothes. No girl or woman can hope to enjoy the blessings of a well rounded education who is wholly deficient in the art of sewing.

Special suggestions and instructions for beautifying the home are also included in this course.

In addition to the making of women's clothing, instructions are given in the construction of men's and children's clothing.

For men and boys, girls are taught the art of making shirts, ties, shorts, and over-alls. Not only are we interested in the problems of sewing, but also in the social side of the girl's life.

To this end the girls of this group have formed a club, the object of which is to promote school spirit and to develop initiative along with good sportsmanship and the proper attitudes toward all.

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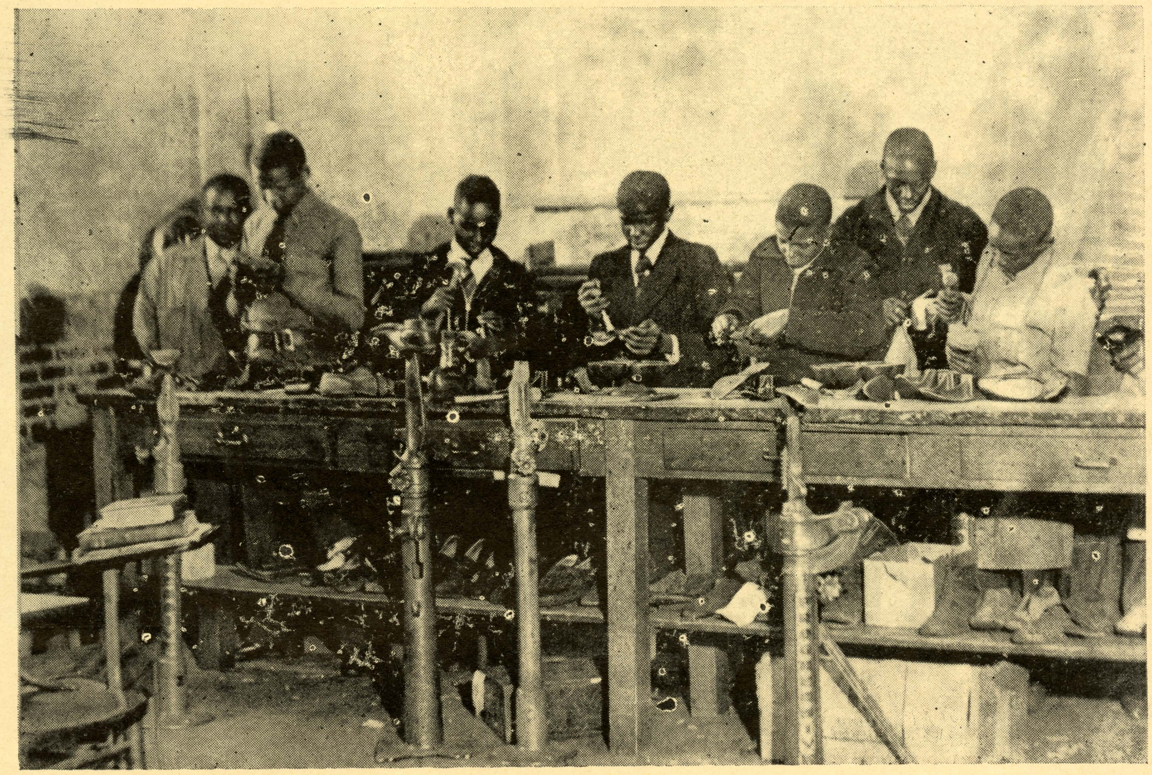
# *Shoe Repair*



Shoe Repair fills a need in every community, and as a vocation it is our hope that it will yield a permanent and dependable livelihood. The age old cobbler has been replaced by the modern scientific shoe repair man. The trade is independent, dignified, and in demand in every civilized country the world over. In the shoe repair shop the student first learns the most modern and scientific methods of repairing shoes. He also learns how to treat and preserve all types of leather, and to clean, dye, and shine shoes. In addition to this highly specialized knowledge the boys are taught, shop management, fundamental business principles, junior salesmanship and simple courtesy. The shoe repair student is taught all of the fundamentals necessary for successful citizenship.

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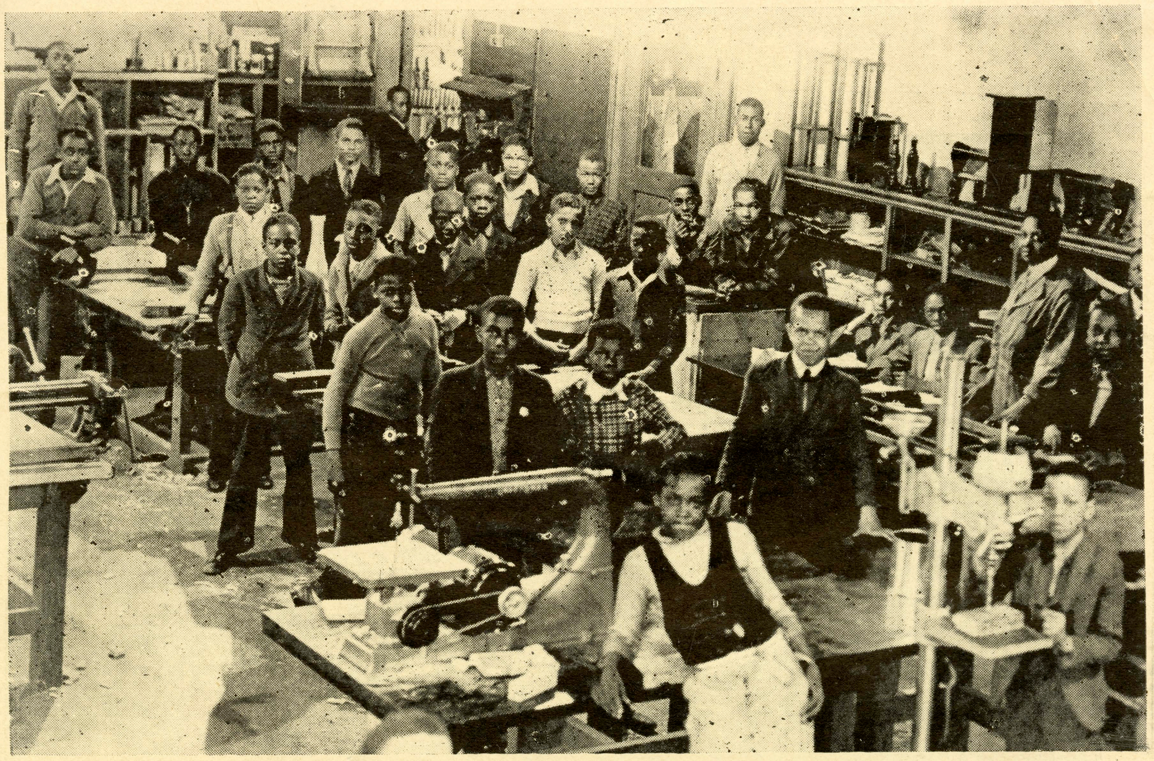
## General Shop



## Home Crafts